



JUDICIAL COUNCIL OF CALIFORNIA

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REPORT TO THE JUDICIAL COUNCIL

For business meeting on: June 23–24, 2016

Title	Agenda Item Type
Judicial Branch Education: 2016–2018 Education Plan	Action Required
Rules, Forms, Standards, or Statutes Affected	Effective Date
None	July 1, 2016
Recommended by	Date of Report
CJER Governing Committee Hon. Theodore Weathers, Chair Hon. Mary Thornton House, Vice-chair	May 17, 2016
	Contact
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Executive Summary

The Governing Committee of the Center for Judicial Education and Research (CJER) recommends approving the 2016–2018 Education Plan, effective July 1, 2016. Developed by the CJER Governing Committee for all the judicial branch audiences that it and CJER serves, this education plan contains training and education programs and products that enable those audiences to fulfill the education requirements and expectations outlined in rules 10.451–10.491 of the California Rules of Court.

Recommendation

The CJER Governing Committee reviewed and unanimously approved the education plan for fiscal years 2016–2017 and 2017–2018 and now recommends that the Judicial Council approve the plan, effective July 1, 2016. Judicial Council approval will enable the CJER Governing Committee and CJER staff to initiate the education and training they are required and expected to deliver to the multiple judicial branch audiences they serve. The entire plan—including

which audience(s) a program or product serves, the method of delivery, and the curriculum committee that recommended the program or education product—is attached at pages 7–48.

Previous Council Action

In 2009, at the direction of the Judicial Council’s internal Executive and Planning Committee (E&P), the CJER Governing Committee revised its education model and committee structure to increase effectiveness in achieving the goal of providing high-quality education for branchwide professional excellence. Under this new model, 22 existing education committees were restructured into nine subject matter and audience-based curriculum committees. The primary responsibility of these nine committees was to submit recommendations to the CJER Governing Committee for a comprehensive, branchwide, two-year education plan. Through these education plans, the Governing Committee now oversees the execution of all the education it approves for the judicial branch and makes modifications in the plans as circumstances warrant (e.g., reduction in funding, staffing attrition, emerging issues requiring new training). This model greatly increases the accountability of the Governing Committee to the Judicial Council both in terms of education for the audiences the Governing Committee serves as well as the costs associated with that education. This model also allows for a far more transparent process to develop and deliver education to the judicial branch.

Since that time, the CJER Governing Committee has reported to the Judicial Council after the conclusion of each two-year education plan with an overview regarding the education plan’s execution and the extent to which the plan met the educational objectives established by the CJER Governing Committee¹.

Rationale for Recommendation

Approving the 2016–2018 Education Plan will enable the CJER Governing Committee and CJER staff to fulfill their primary mission of developing and delivering education to the members of the judicial branch. Included in this education plan are all the live programs and courses, as well as the multiple distance-education products—such as broadcasts, Webinars, online courses, podcasts, and publications—that are developed for justices, judges, subordinate judicial officers, appellate clerk/administrators, court executive officers, and appellate and trial court management and staff. In effect, this education plan maps out the education and training CJER will be expected to develop and deliver to the judicial branch from July 1, 2016, through June 30, 2018.

The education plan was developed during months of work conducted by the Governing Committee’s nine curriculum committees and includes their prioritized recommendations for the next two years, including additional analysis on all high-cost education programs. These recommendations were then assessed by staff to determine if funding and staffing resources were sufficient to implement them. Finally, the Governing Committee reviewed, vetted, prioritized, and finalized the entire plan. The process has a high degree of transparency and review by judicial

¹ The CJER Governing Committee has previously reported on the 2010–2012 Education Plan and the 2012–2014 Education Plan. The CJER Governing Committee will be reporting back to the Judicial Council on the current 2014–2016 Education Plan later this calendar year.

officers as well as court leadership members of both the CJER Governing Committee and the CJER curriculum committees².

Comments, Alternatives Considered, and Policy Implications

Alternatives were considered throughout the education plan development process, beginning with the curriculum committees. The curriculum committee chairs presented their committee recommendations to the Governing Committee, summarizing how their education efforts in the 2014–2016 education plan fared and how they applied those experiences in the 2016–2018 education recommendations. The curriculum committee chairs then reviewed their respective recommendations, identifying the content that should be provided and the preferred method of delivery.

For example, the Criminal Law Curriculum Committee submitted multiple separate recommendations in priority order, including eight, live multiday statewide programs, 24 regional programs, seven video products, eight Webinars, multiple bench tools, and so forth. Recommendations from the other eight curriculum committees followed a similar pattern. Prioritizing the recommendations enabled the Governing Committee to sift through the enormous number of recommendations in total and filter out the lower-priority items to ensure that the higher-priority items would likely be included in the final education plan. Another advantage of prioritizing the education recommendations is that the lower-ranked recommendations can easily be referenced during the development of the next education plan to determine if they should still be recommended and, if so, at what priority, enabling the Governing Committee to effectively track education recommendations over several plan cycles.

As another example, the Family Law Curriculum Committee recommended that, the Family Law Institute be provided as a statewide, live program. However, in the event the Family Law Institute was not held during the 2016–2018 education plan cycle, regional courses be held instead and if the regional courses also could not be funded, that Webinars be developed in lieu of regional courses. That is, the Family Law Curriculum Committee incorporated lower-cost alternate programming for their audiences as backups to the larger (and more expensive) statewide institute in an attempt to ensure that education would be available in the event that funding for these education programs was further reduced. These were some of the alternatives that the Governing Committee weighed in its effort to finalize a plan that could be accomplished with existing staff and funding resources.

The CJER Governing Committee then specifically reviewed the high-cost items contained in the education plan using the cost-benefit analysis that was instituted during the development of the current (2014–2016) education plan to confirm that the delivery methods selected were appropriate and the educational effectiveness of these items outweighed their high costs³. Not surprisingly, multiday events held at an off-site facility such as a hotel (e.g., the Civil Law Institute) ranked highest. Other education products, such as Webinars or videoconferences, are considered medium- to low-cost items. These lower-cost products are inexpensive to launch and

² The full set of committee rosters can be found at Attachment C.

³ The cost-benefit forms can be found at Attachment A.

the content that must be developed is similar to that of any live 60- or 90-minute class. However, the high-cost items (i.e., multiday, statewide live events) are considered far more educationally effective, which is why the cost-benefit analyses proved to be so helpful for the Governing Committee in weighing the relative value and worth of all the items in the education plan. The Governing Committee concluded that the recommendations submitted by its curriculum committees were appropriate.

In sum, the draft 2016–2018 education plan fulfills the educational needs of the various judicial branch audiences that the CJER Governing Committee is responsible for and significantly furthers Goal V, Education for Branchwide Professional Excellence, of the Judicial Council’s strategic plan.

Implementation Requirements, Costs, and Operational Impacts

When the Governing Committee first met to begin reviewing the 2016–2018 Education Plan, CJER staff had determined that there were sufficient staffing resources available to execute the draft plan. However, CJER staff had estimated that due to prior and anticipated budget reductions, there would be a financial shortfall of approximately \$144,000 in the first fiscal year of the education plan and a financial shortfall of approximately \$153,000 in the second year of the education plan. These shortfalls were due to the programming costs required for live statewide judicial education: primarily, increased participant and faculty lodging costs for new judge education, some newly proposed programming in the 2016–2018 education plan in critical judicial assignments, such as probate and family law, and the restoration of experienced judicial education programs that had been cut in the last fiscal year. As a result, the CJER Governing Committee, in reviewing the education recommendations from its nine curriculum committees as noted in the prior section, first considered several alternative content and delivery proposals in an attempt to bridge the funding shortfalls for each fiscal year of the education plan.

In an effort to bridge the financial gap needed to fund the 2016–2018 education plan, the Governing Committee next decided to institute a program reimbursement of \$50 per day for all live judicial education courses and programs, excluding New Judge Orientation, the Judicial College, and the Primary Assignment Orientation courses. The reimbursement will abate a portion of the program costs paid by CJER for the benefit of the participants (lodging, meals, faculty costs etc). Supporting the implementation of this reimbursement did not come easily for the CJER Governing Committee. It believes that this is an extraordinary step for the judicial branch and, as such, prior to committing to this course of action, it directed CJER staff to explore what other jurisdictions currently do regarding the payment of expenses associated with attending live judicial education programs, including partial reimbursement.

CJER staff reached out to its counterparts in several states and asked them whether they seek partial reimbursement for participants to attend and, if so, how much?

Not surprisingly, the responses were mixed. Of the 15 states that responded, seven states do use a reimbursement model but each state has a different model. Some states seek partial

reimbursement on a per program basis, other states seek one on a daily basis, while still others seek partial reimbursement on an annual basis, for all judicial programming⁴.

After several discussions, the CJER Governing Committee concluded that seeking a relatively modest partial reimbursement of \$50 per day would not be unduly burdensome on judges and would ultimately enable CJER to continue to deliver much of its education for experienced judges, and would largely eliminate the need to reduce, even further, education in the areas where judges serve our most vulnerable populations, such as children and the elderly. It is anticipated that this reimbursement will cover approximately \$80,000 in the first year of the education plan (2016–2017) and approximately \$94,000 in the second year (2017–2018) of the education plan.

This likely will create an additional operational cost to trial courts, consequently, CJER staff discussed the approach with the Court Executive Advisory Committee and the Executive Committee of the Trial Court Presiding Judges Advisory Committee in June.

The partial reimbursement approach was nevertheless insufficient to completely bridge the financial gap for the 2016–2018 education plan. The Governing Committee finally made significant education program reductions in the 2016–2018 education plan in order to come within CJER’s projected budget for the next fiscal year. And as that budget is still not final as of this writing, yet more education cuts would have to be made if CJER’s budget were further reduced in the next fiscal year.

In the end, with the programming reductions and seeking partial reimbursement, the CJER Governing Committee has been able to craft a two-year education plan that meets the education needs of the judicial branch and which can be fully funded based upon CJER’s current budget.

Relevant Strategic Plan Goals and Operational Plan Objectives

Approving this education plan furthers several of the Judicial Council’s strategic goals:

- **Goal I, Access, Fairness, and Diversity**
The education plan contains significant education in the areas of access and fairness for all judicial branch members. Education in these areas furthers this critical strategic goal.
- **Goal II, Independence and Accountability**
The education plan is a comprehensive document that makes transparent the training and education the judicial branch provides to its members so that they are able to carry out their responsibilities for the judicial branch and to the public. This plan demonstrates that the judicial branch is accountable for the service its members provide to the public using education as one critical mechanism to ensure that the service is of the highest quality possible.
- **Goal IV, Quality of Justice and Service to the Public**

⁴ The complete set of responses received from these other states can be found at Attachment B.

Ensuring that its members are appropriately trained and educated to fulfill their professional responsibilities to the public in the services they provide is a core value that is reflected in the education plan programs and products.

- Goal V, Education for Branchwide Professional Excellence
Education in and of itself is a significant goal for all members of the judicial branch, and this education plan embodies the training and education that will assist members of the judicial branch in achieving this goal.

Attachments

1. 2016–2018 Education Plan, at pages 7–48
2. Attachment A: CJER Governing Committee Cost/Benefit Analysis Forms
3. Attachment B: Analysis of Reimbursements Sought by Other States
4. Attachment C: Rosters of the CJER Governing Committee and CJER Curriculum Committees

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
Statewide Programs and Courses			All programs are held at a government meeting facility unless otherwise noted		
	NEW JUDGE EDUCATION AND JUDICIAL ASSIGNMENT ORIENTATION COURSES				
16000	2016 B.E. Witkin Judicial College of California	Held Offsite			Judges and SJOs
16001	2017 B.E. Witkin Judicial College of California	Held Offsite			Judges and SJOs
16002	2016 New Judge Orientation #1/8				Judges and SJOs
16003	2016 New Judge Orientation #2/8				Judges and SJOs
16004	2016 New Judge Orientation #3/8				Judges and SJOs
16005	2016 New Judge Orientation #4/8				Judges and SJOs
16006	2016 New Judge Orientation #5/8				Judges and SJOs
16007	2016 New Judge Orientation #6/8				Judges and SJOs
16008	2016 New Judge Orientation #7/8				Judges and SJOs
16009	2016 New Judge Orientation #8/8				Judges and SJOs
16010	2017 New Judge Orientation #1/8				Judges and SJOs
16011	2017 New Judge Orientation #2/8				Judges and SJOs
16012	2017 New Judge Orientation #3/8				Judges and SJOs
16013	2017 New Judge Orientation #4/8				Judges and SJOs
16014	2017 New Judge Orientation #5/8				Judges and SJOs

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16015	2017 New Judge Orientation #6/8				Judges and SJOs
16016	2017 New Judge Orientation #7/8				Judges and SJOs
16017	2017 New Judge Orientation #8/8				Judges and SJOs
16018	Appellate Justices Orientation				Justices
16019	2016 -17 Civil Law Basic Orientation Topics Covered:Case ManagementADR; Disqualification & DisclosureChallenges to PleadingsDefaults; DiscoveryLaw & MotionSummary JudgmentsSettlementPretrial ConferencesJury SelectionTrialsPost-trial MotionsBankruptcy	PAO - Winter			Judges and SJOs
16020	2017 -18 Civil Law Basic Orientation Topics Covered:Case ManagementADR; Disqualification & DisclosureChallenges to PleadingsDefaults; DiscoveryLaw & MotionSummary JudgmentsSettlementPretrial ConferencesJury SelectionTrialsPost-trial MotionsBankruptcy	PAO - Winter			Judges and SJOs
16021	2016-17 Orientation for Experienced Civil Law Judges Topics Covered:Case ManagementArbitrationClass ActionsAnti-SLAPPLaw & MotionPretrial MattersIn Trial IssuesVerdicts & JudgmentsUnfair Business PracticesPost Trial MattersSelect Advanced Topics	PAO/EAC - Spring			Judges and SJOs
16022	2017-18 Orientation for Experienced Civil Law Judges Topics Covered:Case ManagementArbitrationClass ActionsAnti-SLAPPLaw & MotionPretrial MattersIn Trial IssuesVerdicts & JudgmentsUnfair Business PracticesPost Trial MattersSelect Advanced Topics	PAO/EAC - Spring			Judges and SJOs
16023	2016-17 Limited Jurisdiction, Small Claims & Unlawful Detainer Orientation(inc. working with self-represented litigants)	PAO - Fall			Judges and SJOs

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16024	2017-18 Limited Jurisdiction, Small Claims & Unlawful Detainer Orientation(inc. working with self-represented litigants)	PAO - Fall			Judges and SJOs
16025	CEQA Overview	?			Justices, Judges, Attorneys
16026	2016 Criminal Law Primary Assignment Orientation (PAO) # 1 of 6 Arraignments, Bail, Discovery, Plea negotiations, settlement Common motions, Search and seizure, Preliminary hearings, Courtroom, and trial management, Jury selection, Common evidentiary issues at trial, Jury instructions, Basic sentencing concepts & probation decision making, Introduction to felony sentencing, Issues unique to DUI Cases, Issues unique to DV cases, Issues unique to gang Cases	PAO - Fall			Judges and SJOs
16027	2016 Criminal Law Primary Assignment Orientation (PAO) # 2 of 6 Same as above	PAO - Winter			Judges and SJOs
16028	2016 Criminal Law Primary Assignment Orientation (PAO) # 3 of 6 Same as above	PAO/EAC - Spring			Judges and SJOs
16029	2017 Criminal Law Primary Assignment Orientation (PAO) # 4 of 6 Same as above	PAO - Fall			Judges and SJOs
16030	2017 Criminal Law Primary Assignment Orientation (PAO) # 5 of 6 Same as above	PAO - Winter			Judges and SJOs
16031	2017 Criminal Law Primary Assignment Orientation (PAO) # 6 of 6 Same as above	PAO/EAC - Spring			Judges and SJOs
16032	2016 Traffic Primary Assignment Orientation (PAO) Arraignments and pleas, Notices to appear, Failure to appear, Forfeiture of bailk Demurrers Pretrial diversion and traffic school, Traffic infraction sentencing, Continuances Common motions, Trials by declaration, Court trials, Appeals, Unique issues: photo red lights, commercial vehicles, speed enforcement, and juvenile drivers	PAO/EAC - Spring			Judges and SJOs

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16033	2017 Traffic Primary Assignment Orientation (PAO) Arraignments and pleas, Notices to appear, Failure to appear, Forfeiture of bailk Demurrers Pretrial diversion and traffic school, Traffic infraction sentencing, Continuances Common motions, Trials by declaration, Court trials, Appeals, Unique issues: photo red lights, commercial vehicles, speed enforcement, and juvenile drivers	PAO/EAC - Spring			Judges and SJOs
16034	2016 Fundamentals of Felony Sentencing, #1 of 4	EAC - Fall			Judges and SJOs
16035	2016 Fundamentals of Felony Sentencing, #2, of 4	EAC - Winter			Judges and SJOs
16036	2017 Fundamentals of Felony Sentencing, #3, of 4	EAC - Fall			Judges and SJOs
16037	2017 Fundamentals of Felony Sentencing, #4 of 4	EAC - Winter			Judges and SJOs
16038	2016 Advanced Topics in Felony Sentencing #1 of 4	EAC - Fall			Judges and SJOs
16039	2016 Advanced Topics in Felony Sentencing #2 of 4	PAO/EAC - Spring			Judges and SJOs
16040	2017 Advanced Topics in Felony Sentencing #3 of 4	EAC - Fall			Judges and SJOs
16041	2017 Advanced Topics in Felony Sentencing #4 of 4	PAO/EAC - Spring			Judges and SJOs
16042	2016 Homicide Trials # 1 of 4	EAC - Fall			Judges and SJOs
16044	2017 Homicide Trials #3 of 4	EAC - Fall			Judges and SJOs
16045	2017 Homicide Trials #4 of 4	EAC - Winter			Judges and SJOs
16046	2016 Death Penalty Trials # 1 Of 4	EAC - Fall			Judges and SJOs
16048	2017 Death Penalty Trials #3 Of 4	EAC - Fall			Judges and SJOs
16049	2017 Death Penalty Trials # 4 Of 4	EAC - Winter			Judges and SJOs

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16050	Family Law Primary Assignment Orientation (same content as 2014-2016, includes LGBT issues in FL proceedings)#1 of 4	PAO - Winter			Judges and SJOs
16051	Family Law Primary Assignment Orientation (same content as 2014-2016, includes LGBT issues in FL proceedings)#2 of 4	PAO - Winter			Judges and SJOs
16052	Family Law Primary Assignment Orientation (same content as 2014-2016, includes LGBT issues in FL proceedings)#3 of 4	PAO - Winter			Judges and SJOs
16053	Family Law Primary Assignment Orientation (same content as 2014-2016, includes LGBT issues in FL proceedings)#4 of 4	PAO - Winter			Judges and SJOs
16054	1058 Commissioners Primary Assignment Orientation (same content as 2014-2016)				Judges and SJOs
16055	1058 Commissioners Primary Assignment Orientation (same content as 2014-2016)				Judges and SJOs
16056	2016 Dependency Law Primary Assignment Orientation (same content as 2014-2016)#1 of 4	PAO - Winter			Judges and SJOs
16057	2016 Dependency Law Primary Assignment Orientation (same content as 2014-2016)#2 of 4	PAO/EAC - Spring			Judges and SJOs
16058	2017 Dependency Law Primary Assignment Orientation (same content as 2014-2016)#3 of 4	PAO - Winter			Judges and SJOs
16059	2017 Dependency Law Primary Assignment Orientation (same content as 2014-2016)#4 of 4	PAO/EAC - Spring			Judges and SJOs
16060	2016 Delinquency Law Primary Assignment Orientation (same content as 2014-2016)#1 of 4	PAO - Winter			Judges and SJOs
16061	2016 Delinquency Law Primary Assignment Orientation (same content as 2014-2016)#2 of 4	?			Judges and SJOs
16062	2017 Delinquency Law Primary Assignment Orientation (same content as 2014-2016)#3 of 4	PAO - Winter			Judges and SJOs
16063	2017 Delinquency Law Primary Assignment Orientation (same content as 2014-2016)#4 of 4	?			Judges and SJOs

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16064	2016 Probate Primary Assignment Orientation	PAO - Winter			judges, SJOs; probate attorneys, probate examiners
16065	2017 Probate Primary Assignment Orientation	PAO - Winter			judges and SJOs; probate attorneys, probate examiners
	CONTINUING JUDICIAL EDUCATION - EDUCATION FOR EXPERIENCED JUDGES				
16067	2016 Complex Civil Litigation Workshop Past workshops have covered the following topics: Case ManagementClass ActionsLitigationArbitrationComplex Trial IssuesSettlement Issues				Complex Civil Judges
16068	2017 Complex Civil Litigation Workshop Past workshops have covered the following topics: Case ManagementClass ActionsLitigationArbitrationComplex Trial IssuesSettlement Issues				Complex Civil Judges
16069	2016 Evidence in Civil & Criminal Cases 1 of 4	EAC - Fall			Judges and SJOs
16070	2016 Evidence in Civil & Criminal Cases 2 Of 4	EAC - Winter			Judges and SJOs
16071	2017 Evidence in Civil & Criminal Cases 3 of 4	EAC - Fall			Judges and SJOs
16072	2017 Evidence in Civil & Criminal Cases 4 of 4	EAC - Winter			Judges and SJOs
16073	2016 Advanced Issues in Probate and Mental Health	?			judges and SJOs; probate attorneys, probate examiners
	CONTINUING JUDICIAL EDUCATION COURSES - DOMESTIC VIOLENCE COURSES AND PROGRAMS				

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16074	Domestic Violence Institute: Orientation to Judicial Skills (VAWEP)				Judges and SJOs
16075	Ethics and Self-Represented Litigants in Domestic Violence Cases (VAWEP)	PAO - Fall			Judges and SJOs
16076	Ethics and Self-Represented Litigants in Domestic Violence Cases (VAWEP)	PAO - Fall			Judges and SJOs
16077	VAWEP #1/20	PAO/EAC - Spring			Judges and SJOs
16078	VAWEP #2/20	PAO - Fall			Judges and SJOs
16079	VAWEP #3/20	Held Offsite			Judges and SJOs
16080	VAWEP #4/20	PAO - Fall			Judges and SJOs
16081	VAWEP #5/20				Judges and SJOs
16082	VAWEP #6/20	EAC - Fall			Judges and SJOs
16083	VAWEP #7/20	EAC - Fall			Judges and SJOs
16084	VAWEP #8/20	PAO - Fall			Judges and SJOs
16085	VAWEP #9/20	PAO - Fall			Judges and SJOs
16086	VAWEP #10/20	PAO/EAC - Spring			Judges and SJOs
16087	VAWEP #13/20	PAO - Fall			Judges and SJOs
16088	VAWEP #14/20	EAC - Winter			Judges and SJOs
16089	VAWEP #15/20	EAC - Winter			Judges and SJOs
	CONTINUING JUDICIAL EDUCATION COURSES - STATEWIDE INSTITUTES				

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16090	Appellate Justices Institute Substantive Law, Emerging Issues, Appellate Process, Ethics, Constitutional Law, Judicial History, Interdisciplinary Topics	Held offsite			Justices
16091	Civil Law Institute Past Institutes have covered the following topics: Employment Law Update, Civil Writs, Personal Injury Law, Atty Fees & Sanctions, Special Verdicts, SLAPP Motions, Legal Research Skills, Personal Injury	Held offsite			Judges and SJOs
16092	Criminal Law Institute	Held offsite			Judges and SJOs
16093	Family Law Institute (Content to be determined by Workgroup planning the Institute – suggested topics by FCC are listed below)	Held offsite			Judges and SJOs
16094	Experienced Family Law Course	Blended - Face-to-Face course with possible pre-course learning activity or post-course follow-up			Judges and SJOs
16095	Juvenile Law Institute (Content to be determined by Workgroup planning the Institute – suggested topics by JCC are listed below)	Held Offsite			Judges and SJOs
16096	Cow County Judges Institute	Held offsite			Judges and SJOs
16097	Cow County Judges Institute	Held offsite			Judges and SJOs
16098	Probate and Mental Health Institute	Held offsite			judges and SJOs; probate attorneys, probate examiners
16099	LEADERSHIP TRAINING - JUDICIAL				
16100	2016 PJ/CEO Management Institute	Held offsite			PJ/CEO
16101	2017 PJ/CEO Management Institute	Held offsite			PJ/CEO

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16102	2016 Supervising Judges Institute				Judges and SJOs
16103	2017 Supervising Judges Institute				Judges and SJOs
	LEADERSHIP TRAINING - NON-JUDICIAL				
no programs requested					
	MANAGER/SUPERVISOR				
16104	2016 Institute for Court Management (ICM) 1/12				Manager/Supervisors CEOs
16105	2016 Institute for Court Management (ICM) 2/12				Manager/Supervisors CEOs
16106	2016 Institute for Court Management (ICM) 3/12				Manager/Supervisors CEOs
16107	2016 Institute for Court Management (ICM) 4/12				Manager/Supervisors CEOs
16108	2016 Institute for Court Management (ICM) 5/12				Manager/Supervisors CEOs
16109	2016 Institute for Court Management (ICM) 6/12				Manager/Supervisors CEOs
16110	2016 Institute for Court Management (ICM) 7/12				Manager/Supervisors CEOs
16111	2016 Institute for Court Management (ICM) 8/12				Manager/Supervisors CEOs
16112	2016 Institute for Court Management (ICM) 9/12				Manager/Supervisors CEOs
16113	2016 Institute for Court Management (ICM) 10/12				Manager/Supervisors CEOs
16114	2016 Institute for Court Management (ICM) 11/12				Manager/Supervisors CEOs
16115	2016 Institute for Court Management (ICM) 12/12				Manager/Supervisors CEOs

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16116	2017 Institute for Court Management (ICM) 1/12				Manager/Supervisors CEOs
16117	2017 Institute for Court Management (ICM)2/12				Manager/Supervisors CEOs
16118	2017 Institute for Court Management (ICM) 3/12				Manager/Supervisors CEOs
16119	2017 Institute for Court Management (ICM) 4/12				Manager/Supervisors CEOs
16120	2017 Institute for Court Management (ICM) 5/12				Manager/Supervisors CEOs
16121	2017 Institute for Court Management (ICM) 6/12				Manager/Supervisors CEOs
16122	2017 Institute for Court Management (ICM) 7/12				Manager/Supervisors CEOs
16123	2017 Institute for Court Management (ICM) 8/12				Manager/Supervisors CEOs
16124	2017 Institute for Court Management (ICM)9/12				Manager/Supervisors CEOs
16125	2017 Institute for Court Management (ICM) 10/12				Manager/Supervisors CEOs
16126	2017 Institute for Court Management (ICM) 11/12				Manager/Supervisors CEOs
16127	2017 Institute for Court Management (ICM) 12/12				Manager/Supervisors CEOs
16128	2016 Core 40				Manager Supervisors
16129	2016 Core 40				Manager/Supervisors
16130	2016 Core 40				Manager/Supervisors
16131	2017 Core 40				Manager/Supervisors

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16132	2017Core 40				Manager/Supervisors
16133	2017 Core 40				Manager/Supervisors
16134	2016 Advanced Core 40				Manager/Supervisors
16135	2016 Advanced Core 40				Manager/Supervisors
16136	2016 Advanced Core 40				Manager/Supervisors
16137	2017 Advanced Core 40				Manager/Supervisors
16138	2017 Advanced Core 40				Manager/Supervisors
16139	2017 Advanced Core 40				Manager/Supervisors
16140	2016 Core 24 # 1 of 2				Manager/Administrator
16141	2016 Core 24 # 2 of 2				Manager/Administrator
16142	2017 Core 24 # 1 of 2				Manager/Administrator
16143	2017 Core 24 # 2 of 2				Manager/Administrator
	COURT PERSONNEL INSTITUTE AND COURSES				
16144	Trial Judicial Attorneys Institute	Held offsite			Trial Judicial Attorneys
16145	2016 Appellate Judicial Attorneys Institute Substantive Law, Emerging Issues, Appellate Process, Ethics, Constitutional Law, Judicial History, Interdisciplinary Topics	Held offsite			Judicial Attorneys
16146	2017 Appellate Judicial Attorneys Institute Substantive Law, Emerging Issues, Appellate Process, Ethics, Constitutional Law, Judicial History, Interdisciplinary Topics	Held offsite			Judicial Attorneys
16147	Appellate Staff Institute	Held offsite			Appellate Court Staff
16148	California Appellate Management Institute	Held offsite			Managers/Supervisors

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16149	2016 CCTI/Court Clerk Training Institute (includes six classes)				Trial and Appellate Court Staff
16150	2017 CCTI/Court Clerk Training Institute (includes six classes)				Trial and Appellate Court Staff
16151	2016 Core Leadership and Training Skills				Leads and Seniors
16152	2016 Core Leadership and Training Skills				Leads and Seniors
16153	2016 Core Leadership and Training Skills				Leads and Seniors
16154	2017 Core Leadership and Training Skills				Leads and Seniors
16155	2017 Core Leadership and Training Skills				Leads and Seniors
16156	2017 Core Leadership and Training Skills				Leads and Seniors
TRAINING COORDINATORS AND ADA COORDINATORS					
16157					
16158					
16159					
16160					
16161					
Regional Courses			All programs are held at a government meeting facility unless otherwise noted		
	JUDICIAL				
16162	Employment Law #1	Live Regional			Judges and SJOs
16163	Employment Law #2	Live Regional			Judges and SJOs
16164	Experienced ADR & Settlement #1	Live Regional			Judges and SJOs
16165	Experienced ADR & Settlement #2	Live Regional			Judges and SJOs
16166	Experienced ADR & Settlement #3	Live Regional			Judges and SJOs
16167	Intro to Court Tech #1	Live Regional			Judges and SJOs
16168	Intro to Court Tech #2	Live Regional			Judges and SJOs

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16169	Trends in Court Tech #1	Live Regional			Judges and SJOs
16170	Trends in Court Tech #2	Live Regional			Judges and SJOs
16171	Mental Illness—Basics & Trials (1368, 1026, 1370, Murphy, 6800, conservatorship options, trials and post trials, MDO, SVP?) #1 [Pre-course assignments = familiarity with basic course material. Set expectations/prerequisites at registration.]	Live Regional			Judges and SJOs
16172	Mental Illness—Basics & Trials (1368, 1026, 1370, Murphy, 6800, conservatorship options, trials and post trials, MDO, SVP?) #2 [Pre-course assignments = familiarity with basic course material. Set expectations/prerequisites at registration.]	Live Regional			Judges and SJOs
16173	Mental Illness—Basics & Trials (1368, 1026, 1370, Murphy, 6800, conservatorship options, trials and post trials, MDO, SVP?) #3 [Pre-course assignments = familiarity with basic course material. Set expectations/prerequisites at registration.]	Live Regional			Judges and SJOs
16174	Discovery Issues #1 (Pitchess, SDTs, Marsy's Law)	Live Regional			Judges and SJOs
16175	Discovery Issues #2 (Pitchess, SDTs, Marsy's Law)	Live Regional			Judges and SJOs
16176	Discovery Issues #3 (Pitchess, SDTs, Marsy's Law)	Live Regional			Judges and SJOs
16177	Plea Bargaining & Case Management #1 (incl. Marsy's Law, Clancy, difficult defendants/ counsel)	Live Regional			Judges and SJOs
16178	Plea Bargaining & Case Management #2 (incl. Marsy's Law, Clancy, difficult defendants/ counsel)	Live Regional			Judges and SJOs
16179	Plea Bargaining & Case Management #3 (incl. Marsy's Law, Clancy, difficult defendants/ counsel)	Live Regional			Judges and SJOs
16180	Difficult witnesses #1 (immunity, plea bargain, DV, recalcitrant, children)	Live Regional			Judges and SJOs

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16181	Difficult witnesses #2 (immunity, plea bargain, DV, recalcitrant, children)	Live Regional			Judges and SJOs
16182	Difficult witnesses #3 (immunity, plea bargain, DV, recalcitrant, children)	Live Regional			Judges and SJOs
16183	Jury Issues #1 (selection, instructions, Batson-Wheeler, juror misconduct, how to respond to questions/hung juries)	Live Regional			Judges and SJOs
16184	Jury Issues #2 (selection, instructions, Batson-Wheeler, juror misconduct, how to respond to questions/hung juries)	Live Regional			Judges and SJOs
16185	Jury Issues #3 (selection, instructions, Batson-Wheeler, juror misconduct, how to respond to questions/hung juries)	Live Regional			Judges and SJOs
16186	Gangs #1	Live Regional			Judges and SJOs
16187	Gangs #2	Live Regional			Judges and SJOs
16188	Gangs #3	Live Regional			Judges and SJOs
16189	Evidence: Electronic Evidence #1	Live Regional			Judges and SJOs
16190	Evidence: Electronic Evidence #2	Live Regional			Judges and SJOs
16191	Evidence: Electronic Evidence #3	Live Regional			Judges and SJOs
16192	Evidence: D statement #1	Live Regional			Judges and SJOs
16193	Evidence: D statement #2	Live Regional			Judges and SJOs
16194	Evidence: D statement #3	Live Regional			Judges and SJOs
16195	2016-17 Qualifying Ethics 6 Core Course #1-30	Live Local and Regional			Judges and SJOs
16196	2017-18 Qualifying Ethics 6 Core Course #30-60	Live Local and Regional			Judges and SJOs
16197	2016 Regional Training for PJ/CEO #1 of 3	Live Regional			PJ/CEO
16198	2016 Regional Training for PJ/CEO #2 of 3	Live Regional			PJ/CEO
16199	2016 Regional Training for PJ/CEO #3 of 3	Live Regional			PJ/CEO

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16200	2017 Regional Training for PJ/CEO #1 of 3	Live Regional			PJ/CEO
16201	2017 Regional Training for PJ/CEO #2 of 3	Live Regional			PJ/CEO
16202	2017 Regional Training for PJ/CEO # 3 of 3.	Live Regional			PJ/CEO
	MANAGER/SUPERVISOR				
	COURT PERSONNEL				
16203	Default, Default Judgments, and Enforcement Documents #1	Live Regional			Civil Court Staff
16204	Default, Default Judgments, and Enforcement Documents #2	Live Regional			Civil Court Staff
16205	Default, Default Judgments, and Enforcement Documents#3	Live Regional			Civil Court Staff
16206	Advanced Prison Abstracts #1	Live Regional			Criminal Court Staff
16207	Advanced Prison Abstracts #2	Live Regional			Criminal Court Staff
16208	Advanced Prison Abstracts #3	Live Regional			Criminal Court Staff
16209	Death Penalty Procedures #1	Live Regional			Criminal Court Staff
16210	Death Penalty Procedures #2	Live Regional			Criminal Court Staff
16211	Death Penalty Procedures #3	Live Regional			Criminal Court Staff
16212	Adoptions #1	Live Regional			Family Court Staff
16213	Adoptions #2	Live Regional			Family Court Staff
16214	Adoptions #3	Live Regional			Family Court Staff
16215	Advanced DMV Reporting #1	Live Regional			Traffic Court Staff
16216	Advanced DMV Reporting #2	Live Regional			Traffic Court Staff
16217	Advanced DMV Reporting #3	Live Regional			Traffic Court Staff
16218	Advanced Classification and Compensation #1 of 2	Live Regional			HR Staff
16219	Advanced Classification and Compensation #2 of 2	Live Regional			HR Staff

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16220	HR Professionals as leaders #1 of 2	Live Regional			HR Staff
16221	HR Professionals as leaders #2 of 2	Live Regional			HR Staff
16222	2016 ADA updates 1/4	Live Regional			ADA Staff
16223	2016 ADA updates 2/4	Live Regional			ADA Staff
16224	2017 ADA updates 3/4	Live Regional			ADA Staff
16225	2017 ADA updates 4/4	Live Regional			ADA Staff
16226	Accountings/Financial Abuse #1	Live Regional			Court Investigators
16227	Accountings/Financial Abuse #2	Live Regional			Court Investigators
16228	Interviewing Children #1	Live Regional			Court Investigators
16229	Interviewing Children #2	Live Regional			Court Investigators
16230					
16231					
16232					
16233					
16234					
Local Courses			Curriculum to be developed. Added to the catalogue and delivered		
16235	Judicial and staff Education	Live local			All
16236					
16237					
16238					
16239					
16240					
Blended - video or broadcast with a webinar/ live with a pre or post webinar					
16241	Trial Court Appellate Division Best Practices	Webinar or Discussion Forum blended with existing online course			Judges, Clerks, Research Attorneys
16242	Traffic - Law Update	Webinar/Broadcast			Traffic Court Staff
16243	Habeas Corpus/Writs	Broadcast and webinar			Appellate Court Staff
16244	Statements of Decision	Blended – video and webinar			Judges and SJOs

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16245	Provisional Remedies	Blended – video and webinar			Judges and SJOs
16246	Wellness & Self-Care – combating decision fatigue & avoiding burn out	Webinar & Studio Video			Justices, Judges, SJOs
16247	Performance Management	Webinar/Broadcast			Managers/Supervisors, CEOs
16248	Appreciative Inquiry	Webinar/Broadcast			Managers, CEOs
16249	Succession Planning	Webinar/Broadcast			Managers/Supervisors, CEOs
16250	2016 Communication Strategies for Leadership #1 of 3	Regional Webinar			Managers/Supervisors
16251	2016 Communication Strategies for Leadership #2 of 3	Regional Webinar			Managers/Supervisors
16252	2016 Communication Strategies for Leadership #3 of 3	Regional Webinar			Managers/Supervisors
16253	2017 Communication Strategies for Leadership #1 of 3	Regional Webinar			Managers/Supervisors
16254	2017 Communication Strategies for Leadership #2 of 3	Regional Webinar			Managers/Supervisors
16255	2017 Communication Strategies for Leadership #3 of 3	Regional Webinar			Managers/Supervisors
16256	2016-17 Business Process Reengineering # 1 of 3	Live Class Add webinar for blended learning option.			Managers/Supervisors, CEOs
16257	2016-17 Business Process Reengineering # 2 of 3	Live Class Add webinar for blended learning option.			Managers/Supervisors, CEOs
16258	2016-17 Business Process Reengineering #3 of 3	Live Class Add webinar for blended learning option.			Managers/Supervisors, CEOs
16259	2017-18 Business Process Reengineering # 1 of 3	Live Class Add webinar for blended learning option.			Managers/Supervisors, CEOs
16260	2017-18 Business Process Reengineering# 1 of 3	Live Class Add webinar for blended learning option.			Managers/Supervisors, CEOs

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16261	2017-18 Business Process Reengineering# 1 of 3	Live Class Add webinar for blended learning option.			Managers/Supervisors, CEOs
16262	Fiduciary Fees	Live webinar and podcast			probate judges and SJOs, probate attorneys, and probate examiners.
16263	Child Witnesses, Children in Court	Live webinar and podcast			probate judges and SJOs, probate attorneys, and probate examiners.
16264	Difference between civil and probate	Live webinar and podcast			probate judges and SJOs, probate attorneys, and probate examiners.
16265	Evidentiary Issues in Probate Trials	Recorded webinar and podcast			probate judges and SJOs, probate attorneys, and probate examiners.
16266	Capacity Issues	Recorded webinar and podcast			probate judges and SJOs, probate attorneys, and probate examiners.
16267	Legal Update	Recorded webinar and podcast			Probate Court Investigators
16268					
16269					
16270					

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16271					
16272					
Videoconferencing			Capacity is 12+ per year. 1-3 hours. Up to three remote sites in addition to AOC room. 12 participants or less per site.		
16273	Americans with Disabilities Act (ADA)	Webinar/Videoc onference			Appellate Court Staff
16274	Everything You've Always Wanted to Know About Habeas Corpus and Writs	Webinar/Videoc onference			Appellate Court Staff
16275	Leadership Training	Webinar/Videoc onference			Appellate Court Staff
16276	Mobile Devices	Webinar/Videoc onference			Appellate Court Staff
16277	Outlook Training	Webinar/Videoc onference			Appellate Court Staff
16278	Reporter of Decisions	Webinar/Videoc onference			Appellate Court Staff
16279					
16280					
16281					
16282					
16283					
Webinar			Capacity is 30 per year. 30-90 minutes in length. Variable audience size.		
16284	2016 Appellate Process – different approaches # 1 of 4	Webinar or Discussion Forum			Justices, Attorneys
16285	2016 Appellate Process – different approaches # 2 of 4	Webinar or Discussion Forum			Justices, Attorneys
16286	2017 Appellate Process – different approaches # 3 of 4	Webinar or Discussion Forum			Justices, Attorneys
16287	2017 Appellate Process – different approaches # 4 of 4	Webinar or Discussion Forum			Justices, Attorneys
16288	Recruitment & Retention #1 of 3	Webinar			HR Staff
16289	Recruitment & Retention #2 of 3	Webinar			HR Staff
16290	Recruitment & Retention #3 of 3	Webinar			HR Staff
16291	Groundwater Litigation	Webinar			Judges and SJOs
16292	Writing Skills	Webinar			Judges and SJOs

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16293	ADA current issues # 1 of 8	Webinar			ADA Coordinators
16294	ADA current issues # 2 of 8	Webinar			ADA Coordinators
16295	ADA current issues # 3 of 8	Webinar			ADA Coordinators
16296	ADA current issues # 4 of 8	Webinar			ADA Coordinators
16297	ADA current issues # 5 of 8	Webinar			ADA Coordinators
16298	ADA current issues # 6 of 8	Webinar			ADA Coordinators
16299	ADA current issues # 7 of 8	Webinar			ADA Coordinators
16300	ADA current issues # 8 of 8	Webinar			ADA Coordinators
16301	Access for Elders	Webinar			Justices, Judges, SJOS
16302	Fairness in appointments by trial judges	Webinar			Judges and SJOS
16303	2017-18 Socio-economic Access: Big Picture	Webinar			Justices, Judges, SJOS
16304	Anticipating Predictable Barriers to Achieving Change	Webinar			Managers/Supervisors, CEOs
16305	Helping Employees Navigate Customer Service Challenges in the Courts	Webinar			Managers/Supervisors, CEOs
16306	Fiduciary Fees	webinar and podcast			Judges, SJOs, probate attorneys, probate examiners

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16307	Best Practices in Managing a Probate Department	webinar			Judges, SJOs, probate attorneys, probate examiners
16308	Child Witnesses, Children in Court	webinar and podcast			Judges, SJOs, probate attorneys, probate examiners
16309	Difference between civil and probate	webinar and podcast			Judges, SJOs, probate attorneys, probate examiners
16310	Evidentiary Issues in Probate Trials	Recorded webinar and podcast			Judges, SJOs, probate attorneys, probate examiners
16311	Capacity Issues	Recorded webinar and podcast			Judges, SJOs, probate attorneys, probate examiners
16312	Accountings	Webinar			Judges, SJOs, probate attorneys, probate examiners
16313	Office Hours	Webinar			Judges, SJOs, probate attorneys, probate examiners
16314	Dementia Syndrome/Dementia	Webinar			Court Investigators

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16315	VAWEP #11/20	Webinar or course within an Institute			
16316	VAWEP #12/20	Webinar or course within an Institute			
16317	VAWEP #19/20	Webinar or course within an Institute			Judges and SJOs
16318	VAWEP #20/20	Webinar or course within an Institute			Judges and SJOs
16319	VAWEP #16/20	Webinar or course within an Institute			Judges and SJOs
16320	VAWEP #17/20	Webinar or course within an Institute			Judges and SJOs
16321	VAWEP #18/20	Webinar or course within an Institute			Judges and SJOs
16322	Content TBD by workgroup planning the Webinar	Blended learning can be recorded for possible online posting			Judges and SJOs
16323	Content TBD by workgroup planning the Webinar	Blended learning can be recorded for possible online posting			Judges and SJOs
16324					
16325					
16326					
16327					
16328					
Broadcasts					
16329	Traffic Law Update	Broadcast			Traffic Court Staff

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16330	Prop 47	Broadcast			Criminal Court Staff
16331	Criminal Topic (Update or Revision)	Broadcast			Criminal Court Staff
16332	Guardian Ad Litem	Broadcast			Family Court Staff
16333	Orders to Show Cause re: Contempt	Broadcast			Family Court Staff
16334	Unconscious Bias	Broadcast			All Court Staff
16335	Non-Minor Cases	Broadcast			Juvenile Court Staff
16336	Non-minor adoptions (Dependency)	Broadcast			Juvenile Court Staff
16337	Court Investigations for Clerks	Broadcast			Probate Court Staff
16338	Traffic Customer Service	Broadcast			Traffic Court Staff
16339	Harassment Prevention for non-supervisory employees	Broadcast			Court Staff
16340	Customer Service – Complex topics	Broadcast			Court Staff
16341	Law changes/update or other needed revisions to an existing program	Broadcast			Court Staff
16342	Family Law Update	Simple Broadcast			Judges and SJOs
16343	Dependency Law Update	Simple Broadcast			Judges and SJOs
16344	Continuing the Dialogue # 1 of 6	Broadcast Series			All
16345	Continuing the Dialogue # 2 of 6	Broadcast Series			All
16346	Continuing the Dialogue # 3 of 6	Broadcast Series			All
16347	Continuing the Dialogue # 4 of 6	Broadcast Series			All
16348	Continuing the Dialogue # 5 of 6	Broadcast Series			All

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16349	Continuing the Dialogue # 6 of 6	Broadcast Series - Post related materials that can be downloaded after viewing.			All
16350	Revision of existing broadcast/Current topic	Broadcast			Managers/Supervisors, CEOs
16351	Revision of existing broadcast/Current topic	Broadcast			Managers/Supervisors, CEOs
16352	Revision of existing broadcast/Current topic	Broadcast			Managers/Supervisors, CEOs
16353	Revision of existing broadcast/Current topic	Broadcast			Managers/Supervisors, CEOs
16354	Overview of JBSIS Statistics	Broadcast			Managers/Supervisors, CEOs
16355	Achieving Success in a Diverse Work Environment	Broadcast			Managers/Supervisors, CEOs
16356	Appreciative Inquiry	Broadcast			Managers/Supervisors, CEOs
16357	Setting up New Employees for Success	Broadcast			Managers/Supervisors, CEOs
16358	Fostering Creativity Throughout the Organization	Broadcast			Managers/Supervisors, CEOs
16359	Analytical Skills for Program Management	Broadcast, Facilitator Guide			Managers/Supervisors, CEOs
16360	Succession Planning	Broadcast			Managers/Supervisors, CEOs

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16361	Sexual Harassment Prevention	Broadcast			Managers/Supervisors, CEOs
16362	Sexual Harassment Prevention	Broadcast			Managers/Supervisors, CEOs
16363	Delinquency Law Update	Simple Broadcast			Judges and SJOs
16364	Safety During Site Visits	Broadcast			Court Investigators
16365					
16366					
16367					
16368					
16369					
10 Minute Mentor			Capacity approximately 7 per year. This is a 9-12 minute video delivered online on a single static web page with associated content materials.		
16370	Minor's Compromise	10-Minute Mentor			Judges and SJOs
16371	Pitchess Motions	10-Minute Mentor			Judges and SJOs
16372	Serna Motions	10-Minute Mentor			Judges and SJOs
16373	Plea Bargaining	10-Minute Mentor			Judges and SJOs
16374	Management of Community Property in Probate	10-Minute Mentor			Judges and SJOs
16375	Spousal Property Petitions	10-Minute Mentor			Judges and SJOs

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16376	Content TBD	blended learning - simulations, component of face to face program			Judges and SJOs
16377	Content TBD	blended learning - simulations, component of face to face program			Judges and SJOs
16378	Content TBD	blended learning - simulations, component of face to face program			Judges and SJOs
16379	Content TBD	blended learning - simulations, component of face to face program			Judges and SJOs
16380	Content TBD	blended learning - simulations, component of face to face program			Judges and SJOs
16381	Content TBD	blended learning - simulations, component of face to face program			Judges and SJOs
16382	Content TBD	blended learning - simulations, component of face to face program			Judges and SJOs

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16383					
16384					
16385					
16386					
16387					
Videos					
16388	PAGA in Employment & Other Cases	Video			Judges and SJOs
16389	Advanced Insurance Coverage Cases	Video			Judges and SJOs
16390	Pretrial Orders	Video			Judges and SJOs
16391	Constitutionalists/ Sovereign Citizens	Video			Judges and SJOs
16392	Forensic Psychologist in Sexual Assault Cases	Video			Judges and SJOs
16393	The Life of a Probate Case	video			??
16394	A Day in the Life of a Probate Judge	video			??
16395	Elder Abuse	Studio Video			Court Investigators
16396					
16397					
16398					
16399					
16400					
Simulations & Complex Videos					
16401	Encouraging Settlement	Simulation			Judges and SJOs
16402	Civil Case Management simulation #1 of 4	Simulation			Judges and SJOs
16403	Civil Case Management simulation #2 of 4	Simulation			Judges and SJOs
16404	Civil Case Management simulation #3 of 4	Simulation			Judges and SJOs
16405	Civil Case Management simulation #4 of 4	Simulation			Judges and SJOs
16406	Pitchess Motions	Simulation update			Judges and SJOs
16407	Jury Selection in Criminal Cases	Simulation			Judges and SJOs

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16408	Family Content Simulation Content to be determined by Workgroup	Simulation			Judges and SJOS
16409	Language Access	Simulations			Justices, Judges and SJOS
16410	Content to be determined by Workgroup; suggested topic by JCC are:Effective Communication	Blended Learning –Component of Face to Face Program and 10 Minute Mentor (see below). Post related materials that can be downloaded after viewing.			Judges and SJOs
16411					
16412					
16413					
16414					
16415					
Podcasts					
16416	2016-17 Substantive Law Updates and Emerging issues #1 of 2	Podcast series			Justices, Attorneys
16417	2016-17 Substantive Law Updates and Emerging issues #1 of 2	Podcast series			Justices, Attorneys
16418	2017-18 Substantive Law Updates and Emerging issues #1 of 4	Podcast series			Justices, Attorneys
16419	2017-18 Substantive Law Updates and Emerging issues #2 of 4	Podcast series			Justices, Attorneys
16420	2017-18 Substantive Law Updates and Emerging issues #3 of 4	Podcast series			Justices, Attorneys
16421	2017-18 Substantive Law Updates and Emerging issues #4 of 4	Podcast series			Justices, Attorneys
16422	Cultural awareness # 1 of 4	Podcast series			All
16423	Cultural Awareness # 2 of 4	Podcast Series			All
16424	Cultural Awareness # 3 of 4	Podcast Series			All
16425	Cultural Awareness # 4 of 4	Podcast Series			All
16426					
16427					
16428					
16429					

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16430					
Complex Online Courses			Capacity is approximately 3 per year (Judicial and Administrative Education). 120-180 days for content creation and 90-120 days for web page production. These may contain branching and navigation and full interactivity, may include video production also.		
16431	Basic customer service course (1 hour)	Online course Complex			Court Staff
16432	Basic Safety (1 hour)	Online course Complex			Court Staff
16433	Electronic Evidence	Online course Complex			Judges and SJOs
16434	Admitting the Statements and Silence of Criminal Defendants	Online course Complex			Judges and SJOs
16435					
16436					
16437					
16438					
16439					
Simple Online Courses (Captivate or other technology)			Capacity is approximately 9 per year, but depends on complexity. Capacity could be increased with a reduction in complex HTML course production (Judicial and Administrative Education). Little to no branching and navigation, lower volume of text, less complex content, simple or no video.		
16440	Domestic Violence Restraining Orders	Online Course Simple			Civil Court Staff
16441	Basic Misdemeanor Case-Flow	Online Course Simple			Criminal Court Staff
16442	Prison Abstracts	Online Course Simple			Criminal Court Staff
16443	Sealed and Confidential Records	Online Course Simple			Family Court Staff

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16444	827 Petitions	Online Course Simple			Juvenile Court Staff
16445	Notice of Petition to Transfer Case Involving an Indian Child to Tribal Jurisdiction (ICWA-050)	Online Course Simple			Probate Court Staff
16446	Intercounty/Interstate Transfers	Online Course Simple			Probate Court Staff
16447	Trials	Online Course Simple			Traffic Court Staff
16448	JBSIS/Accuracy in Reporting	Online Course Simple			Traffic Court Staff
16449	Surrogacy Cases	Online Course Simple			Family Court Staff
16450	Case Management in Civil Cases	Online Course Simple			Judges and SJOs
16451	Questioning Prospective Jurors	Online Course Simple			Judges and SJOs
16452	Real World Judicial Ethics 4	Online Course Simple			Judges and SJOs
16453					
16454					
16455					
16456					
16457					
Updates to Simple Online Courses (HTML, 10MM,			Blank plan years indicates the product will not be updated during		
16458	Small Claims	Online Course Simple Updates			
16459	Unlawful Detainers	Online Course Simple Updates			
16460	Judicial Council Forms (mandatory v. optional)	Online Course Simple Updates			
16461	Process Creditor's Claims	Online Course Simple Updates			
16462	Statement of Decision	Online Course Simple Updates			
16463	Character evidence	Online Course Simple Updates			

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16464	Voir Dire	Online Course Simple Updates			
16465	Expert Witness Testimony: Evidence Issues	Online Course Simple Updates			
16466	CJER Online Tutorial	Online Course Simple Updates			
16467	Introductory Videos for Each Toolkit	Online Course Simple Updates			
16468	Settling Criminal Cases	Online Course Simple Updates			
16469	Settling Civil Cases	Online Course Simple Updates			
16470	Questioning Prospective Jurors	Online Course Simple Updates			
16471					
16472					
16473					
16474					
16475					
Updates to Complex Online Courses (HTML, 10MM,			Blank plan years indicates the product will not be updated during plan cycle		
16476	Trial Court Appellate Division Practice and Procedure	Online Course Complex Updates			
16477	CEQA	Online Course Complex Updates			
16478	Family Jurisdiction	Online Course Complex Updates			
16479	Stress Management	Online Course Complex Updates			
16480	Time Management	Online Course Complex Updates			
16481	Domestic Violence Restraining Orders	Online Course Complex Updates			
16482	How to Run a Busy Calendar	Online Course Complex Updates			

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16483	Relevance and Its Limits	Online Course Complex Updates			
16484	Restraining Orders Against Harassment, Abuse, or Violence	Online Course Complex Updates			
16485	California Unlawful Detainer Proceedings	Online Course Complex Updates			
16486	Civil Trial Evidence: I Object!	Online Course Complex Updates			
16487	Punitive Damages Primer	Online Course Complex Updates			
16488	Small Claims Court: Consumer and Substantive Law	Online Course Complex Updates			
16489	Small Claims Court: Procedures and Practices	Online Course Complex Updates			
16490	Unlawful Detainer	Online Course Complex Updates			
16491	Is It Hearsay?	Online Course Complex Updates			
16492	Jury Challenges	Online Course Complex Updates			
16493	Trial Evidence: Handling Common Objections	Online Course Complex Updates			
16494	You Be The Judge—Hearsay and Its Exceptions	Online Course Complex Updates			
16495	Arraignments Primer	Online Course Complex Updates			
16496	Bail and Own Recognizance Release Procedures Primer	Online Course Complex Updates			
16497	Common Motions: Criminal Calendar Primer	Online Course Complex Updates			

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16498	Criminal Discovery Motions Primer	Online Course Complex Updates			
16499	Preliminary Hearings Primer	Online Course Complex Updates			
16500	Proposition 36: Drug Court	Online Course Complex Updates			
16501	Traffic Cases	Online Course Complex Updates			
16502	Calendar Management in Family Court	Online Course Complex Updates			
16503	Characterizing Property	Online Course Complex Updates			
16504	Child and Spousal Support	Online Course Complex Updates			
16505	Custody and Visitation	Online Course Complex Updates			
16506	Determining Income	Online Course Complex Updates			
16507	Dividing Property	Online Course Complex Updates			
16508	ADA in State Court	Online Course Complex Updates			
16509	Communicating With Self Represented Litigants	Online Course Complex Updates			
16510	Courtroom Control	Online Course Complex Updates			
16511	Judicial Ethics for New Judges	Online Course Complex Updates			
16512	Judicial Ethics for Temporary Judges	Online Course Complex Updates			

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16513	Real World Judicial Ethics 1	Online Course Complex Updates			
16514	Real World Judicial Ethics 2	Online Course Complex Updates			
16515	Real World Judicial Ethics 3	Online Course Complex Updates			
16516	Self Represented Litigants: Special Challenges	Online Course Complex Updates			
16517	Juvenile Delinquency Hearings	Online Course Complex Updates			
16518	Juvenile Dependency Hearings	Online Course Complex Updates			
16519	Basic Safety in the Courts	Online Course Complex Updates			
16520	Basics of Family and Medical Leave	Online Course Complex Updates			
16521	Code of Ethics	Online Course Complex Updates			
16522	Courtroom Clerk in the Felony Courtroom	Online Course Complex Updates			
16523	Customer Service in Action	Online Course Complex Updates			
16524	Employment Law for Supervisors and Managers	Online Course Complex Updates			
16525	Ethics Orientation/Conflict of Interest	Online Course Complex Updates			
16526	Felony Sentencing for Courtroom Clerks	Online Course Complex Updates			
16527	Handling Change	Online Course Complex Updates			

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16528	Handling Fee Waiver Applications	Online Course Complex Updates			
16529	ICWA Inquiry and Notice	Online Course Complex Updates			
16530	Introduction to Customer Service	Online Course Complex Updates			
16531	Introduction to Family Procedure	Online Course Complex Updates			
16532	Family Procedure: enforcement	Online Course Complex Updates			
16533	Personal Security in the Courts	Online Course Complex Updates			
16534	Records Management	Online Course Complex Updates			
16535	Requests for Domestic Violence Restraining Orders	Online Course Complex Updates			
16536	The Work of the Courts	Online Course Complex Updates			
16537					
16538					
16539					
16540					
16541					
New Publications					
16542	CEQA Benchguide	New publications			Justices, Judges and SJOS, attorneys
16543					
16544					

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16545					
16546					
16547					
Publication Updates			Blank plan years indicates the product will not be updated during plan cycle		
16548	By Judges for Judges	Publication updates			
16549					
16550					
16551					
16552					
16553					
Updates to Handbooks					
16554	Felony Sentencing Handbook	Handbook Updates			
16555	Mandatory Jury Instructions Handbook	Handbook Updates			
16556					
16557					
16558					
16559					
16560					
Updates to Benchbooks					
16561	California Judges Benchbook Civil Proceedings: Before Trial	Benchbook updates			
16562	California Judges Benchbook Civil Proceedings: Trial	Benchbook updates			
16563	California Judges Benchbook Civil Proceedings: After Trial	Benchbook updates			
16564	California Judges Benchbook Civil Proceedings: Discovery	Benchbook updates			
16565	Domestic Violence Cases in Criminal Court Benchbook	Benchbook updates			
16566	Search and Seizure Benchbook	Benchbook updates			
16567	Small Claims and Consumer Law Benchbook	Benchbook updates			
16568					
16569					
16570					
16571					
16572					
Updates to Bench Handbooks					

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16573	Fairness and Access Bench Handbook	Bench-handbook updates			
16574	Indian Child Welfare Act Bench Handbook	Bench-handbook updates			
16575	Judges Guide to ADR	Bench-handbook updates			
16576	Jury Management Bench Handbook	Bench-handbook updates			
16577	Managing Gang-related Cases Bench Handbook	Bench-handbook updates			
16578	On-Call Duty Binder for Judges Bench Handbook	Bench-handbook updates			
16579	The Child Victim Witness Bench Handbook	Bench-handbook updates			
16580					
16581					
16582					
16583					
16584					
Updates to Bench Guides					
16585	BG 2 Disqualification of Judge Benchguide	Benchguide updates			
16586	BG 3 Courtroom Control:Contempt and Sanctions Benchguide	Benchguide updates			
16587	BG 20 Injunctions Prohibiting Civil Harassment or Workplace Violence Benchguide	Benchguide updates			
16588	BG 31 Landlord-Tenant Litigation: Unlawful Detainer Benchguide	Benchguide updates			
16589	BG 34 Small Claims Court Benchguide	Benchguide updates			
16590	BG 52 Misdemeanor Arraignment	Benchguide updates			
16591	BG 54 Right to Counsel Issues	Benchguide updates			

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16592	BG 55 Bail and OR Release	Benchguide updates			
16593	BG 58 Motions to Suppress and Related Motions: Checklist	Benchguide updates			
16594	BG 62 Deferred Entry of Judgment/Diversion	Benchguide updates			
16595	BG 63 Competence to Stand Trial	Benchguide updates			
16596	BG 74 Sentencing Guidelines for Common Misdemeanors and Infractions	Benchguide updates			
16597	BG 75 Misdemeanor Sentencing	Benchguide updates			
16598	BG 81 DUI Proceedings	Benchguide updates			
16599	BG 82 Traffic Court Proceedings	Benchguide updates			
16600	BG 83 Restitution	Benchguide updates			
16601	BG 84 Probation Revocation	Benchguide updates			
16602	BG 91 Felony Arraignment and Pleas	Benchguide updates			
16603	BG 92 Preliminary Hearings	Benchguide updates			
16604	BG 98 Death Penalty Benchguide: Pretrial and Guilt Phase	Benchguide updates			
16605	BG 99 Death Penalty Benchguide: Penalty Phase and Posttrial	Benchguide updates			
16606	BG 100 Initial or Detention Hearings	Benchguide updates			
16607	BG 101 Jurisdiction Hearing	Benchguide updates			
16608	BG 102 Disposition Hearing	Benchguide updates			
16609	BG 103 Review Hearing	Benchguide updates			
16610	BG 104 Selection and Implementation Hearing	Benchguide updates			
16611	BG 116 Initial or Detention Hearing	Benchguide updates			
16612	BG 117 Fitness Hearing	Benchguide updates			
16613	BG 118 Jurisdiction Hearing	Benchguide updates			

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16614	BG 119 Disposition Hearing	Benchguide updates			
16615	BG 120 LPS Proceedings	Benchguide updates			
16616	BG 130 Adoptions	Benchguide updates			
16617	BG 200 Custody and Visitation	Benchguide updates			
16618	BG 201 Child and Spousal Support	Benchguide updates			
16619	BG 202 Property Characterization and Division	Benchguide updates			
16620	BG 203 AB 1058 Child Support Proceedings: Establishing Support	Benchguide updates			
16621	BG 204 AB 1058 Child Support Proceedings: Enforcing Support	Benchguide updates			
16622	BG 300 Conservatorship: Appointment and Powers	Benchguide updates			
16623	BG 301 Conservatorship Proceedings	Benchguide updates			
16624	BG 302 Probate Administration	Benchguide updates			
16625	CFCC Judges Guide to Domestic Violence (2014)	Benchguide updates			
16626	CFCC California Protective Orders (2014)	Benchguide updates			
16627	CFCC Firearms and Full Faith and Credit (2014)	Benchguide updates			
16628	CFCC Emergency Protective Orders Quick Reference Guide (2014)	Benchguide updates			
16629	CFCC Tribal Communities and domestic Violence (2012)	Benchguide updates			
16630	CFCC Judge Guide: Abuse in Later Life (2014)	Benchguide updates			
16631	Benchguide for Recognizing Dangerousness in Domestic Violence Cases (2013)	Benchguide updates			
16632	CFCC Domestic Violence in dependency cases – a judge’s guide	Benchguide updates			
16633					
16634					
16635					

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16636					
16637					
New Bench Tools			Capacity is 10+ and variable based upon complexity.		
16638	Batson/Wheeler Motion	Bench Tools			Judges and SJOS
16639	Serna Motions	Bench Tools			Judges and SJOS
16640	Interstate Compact (re Parole)	Bench Tools			Judges and SJOS
16641	Unconscious Bias	Bench Tools			Justices, Judges and SJOS
16642	Updating of existing job aids to eliminate redundancy, assess usefulness and creating new job aids if needed	Bench Tools			Judges and SJOS
16643	CFCC Bench Handbook: Immigration and Domestic Violence (VAWEP)	Bench Tools			Judges and SJOS
16644	CFCC Bench Handbook: Stalking (VAWEP)	Bench Tools			Judges and SJOS
16645					
16646					
16647					
16648					
16649					
New Staff Job Aids					
16650	Review/Revise existing job aids as necessary	Job Aids			All
16651	Claim Opposing Forfeiture	Job Aids			Civil Court Staff
16652	Confidentiality	Job Aids			Civil Court Staff
16653	Law Updates	Job Aids			Civil Court Staff
16654	Renewal of Judgment	Job Aids			Civil Court Staff
16655	General ADA Considerations	Job Aids			Civil Court Staff
16656	Petitions for Gender/Name Change	Job Aids			Civil Court Staff

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16657	Criminal Motions	Job Aids			Criminal Court Staff
16658	Calculating Dissolution Date	Job Aids			Family Court Staff
16659	Parentage Cases	Job Aids			Family Court Staff
16660	Elder Abuse	Job Aids			Probate Court Staff
16661	Objection to Inventory and Appraisal	Job Aids			Probate Court Staff
16662	Report of Sale	Job Aids			Probate Court Staff
16663	Summary Proceedings	Job Aids			Probate Court Staff
16664	Petition for Change of Name (Guardianships)	Job Aids			Probate Court Staff
16665	Establishing Fact of Marriage, Birth, or Death	Job Aids			Probate Court Staff
16666	Special Immigrant Juvenile Status	Job Aids			Probate Court Staff
16667	Final Discharge	Job Aids			Probate Court Staff
16668	New Traffic Laws	Job Aids			Traffic Court Staff
16669	Traffic Vehicle Codes	Job Aids			Traffic Court Staff
16670	Bail Schedule	Job Aids			Traffic Court Staff
16671	Traffic School Process	Job Aids			Traffic Court Staff
16672	Mandatory Forms	Job Aids			Court
16673	Legal Update	Job Aids			Court Investigators
16674	Special Immigrant Juvenile Status	Job Aids			Court Investigators
16675	Step-Parent Adoptions	Job Aids			Court Investigators
16676	California Conservatorship Jurisdiction Act	Job Aids			Court Investigators
16677					

Product and Event Number	Content	Recommended Delivery Method/ Venue	Plan Year 2016-2017	Plan Year 2017-2018	Target Audience
16678					
16679					
16680					
16681					
Updates to Bench Tools and Job Aids					
16682		Bench Tools Updates			Judges and SJOS
16683		Job Aids updates			Court Staff
16684					
16685					
16686					
16687					
16688					

2016-2018 Education Plan
Cost Benefit Analysis Form – Appellate Practice Curriculum Committee

Curriculum Committees determine what content should be addressed in a two-year plan, prioritize that content, and also make recommendations about the appropriate way to deliver the content. Curriculum Committee members have knowledge about the variety of delivery methods available to CJER. Committee members should carefully consider the cost and benefit of choosing a high cost delivery method (items 1-5 on the Relative Cost Summary Chart) and work with CJER staff, using this form, to document their rationale for doing so for review by the CJER Governing Committee.

Note: Use this form only when proposing use of delivery methods that have a high cost element (Items 1-5 on the Relative Cost Summary Chart: Education Delivery Methods)

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
Appellate Justices Institute	Statewide, two- day educational program over 3 calendar days meeting at a hotel meeting facility offered every 18 months. (very high cost)	This is the only live venue with a variety of courses planned by the committee to keep justices up to date on recent developments in law and procedure, and where justices from across the state can network to discuss and share their views. The Curriculum Committee believes it is important to continue to provide this opportunity for face-to-face education for justices. An 18-month cycle is recommended rather than an annual cycle to save costs and	Always well attended and positive evaluations. Evaluations consistently say “live is best.” Cannot get the faculty interaction and follow up from other delivery methods. Participants also find invaluable the discussion regarding different court	Approved

		networking benefit as more justices will likely attend because of built-up demand.	practices. Funded by Appellate Court Services office.	
New Appellate Justices Orientation	Statewide, 1/2 day meeting offered as needed (high cost)	Content is essential for every justice in the state starting on the Court of Appeal. The Curriculum Committee believes this Orientation should be delivered as a live, face-to-face program due to active participant- faculty interaction and the opportunity for new justices to make connections	Funded by Appellate Court Services office.	Approved GC asked why a 1/2 day program is on this list and staff explained that compared to other appellate education is it more expensive
Appellate Judicial Attorneys Institute	Statewide, two-day educational program over 3 calendar days at a hotel meeting facility offered every 12 months. (very high cost)	This is the only live venue with a variety of courses planned by the committee to keep judicial attorneys up to date on recent developments in law and procedure, and where attorneys from across the state can network to discuss and share their views. The Curriculum Committee believes it is important to continue to provide this opportunity for face-to-face education for attorneys. A 12-month cycle is recommended because of the size of the audience (over 400) so that 1/2 can be accommodated each year, and every attorney will have an opportunity to attend a live event during each 2-year education cycle.	Always well attended and positive evaluations. Evaluations consistently say “live is best.” Cannot get the faculty interaction and follow up from other delivery methods. Participants also find invaluable the discussion regarding different court practices. Funded by Appellate Court Services office.	Approved

2016-2018 Education Plan

Cost Benefit Analysis Form – Trial and Appellate Court Operations Curriculum Committee

Curriculum Committees determine what content should be addressed in a two-year plan, prioritize that content, and also make recommendations about the appropriate way to deliver the content. Curriculum Committee members have knowledge about the variety of delivery methods available to CJER. Committee members should carefully consider the cost and benefit of choosing a high cost delivery method (items 1-5 on the Relative Cost Summary Chart) and work with CJER staff, using this form, to document their rationale for doing so for review by the CJER Governing Committee.

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
The Court Clerk Training Institute (CCTI)	Statewide program which offers 6, five-day courses once a year. (Attendance is usually 140 – 160 each year.)	The Curriculum Committee believes that this content should be delivered as a live, face-to-face program. The committee agreed that it is important for court staff to attend CCTI because of the benefit of interacting and networking with court employees from other counties and taking new ideas and techniques back with them to their courts. Several committee members stated that the instruction and materials provided are very high quality and a valuable tool for providing employees with a big picture of what individual departments are trying to accomplish.	Consistently high attendance and positive evaluations. We have received feedback from court managers and supervisors outside of the committee indicating to us how important they see CCTI courses in developing their staff. Courts also highly value access to the	Approved Committee asked if this program was the only education clerks as small courts receive. No, broadcasts are a main venue for them, as are one day regionals.

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
		<p>procedures and practices, they find that employees come back to work with enthusiasm and often teach new techniques and concepts to their teams.</p> <p>The committee recognizes that this delivery method is a higher cost than other delivery options but believes that the cost is justified by the need.</p>	<p>CCTI procedure manuals. For each of the 6 courses offered, the CCTI manual is updated and posted on CJER Online as resource available to all court staff.</p>	
17-18 Appellate Staff Institute	3 day live This conference is held every other year in the spring.	<p>It is for appellate court staff. The Institute provides plenary and breakout sessions on various topics related to appellate court process. This is essential education because the other education CJER develops for court staff is predominantly trial court staff and the educational needs of appellate court staff are quite different than the needs of trial court</p>	Not funded out of CJER's allocations.	<p>Approved</p> <p>GC noted that this is a new responsibility for the Governing Committee and CJER.</p>

2016-2018 Education Plan
Cost Benefit Analysis – Civil Law Curriculum Committee

Curriculum Committees determine what content should be addressed in a two-year plan, prioritize that content, and also make recommendations about the appropriate way to deliver the content. Curriculum Committee members have knowledge about the variety of delivery methods available to CJER. Committee members should carefully consider the cost and benefit of choosing a high cost delivery method (items 1-5 on the Relative Cost Summary Chart) and work with CJER staff, using this form, to document their rationale for doing so for review by the CJER Governing Committee.

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
Civil Law Institute	Statewide, 3 day meeting at a hotel meeting facility offered every other year. (very high cost)	This is the only live venue with a variety of courses planned by the committee to keep judges and SJOs up to date on civil law and procedure, and where judges and SJOs from across the state can network to discuss and share their views. The Curriculum Committee believes it is crucial to continue to provide this opportunity for face-to-face education for judges of all stripes.	Always well attended and positive evaluations.	Approved Committee noted that this program, as well as the other civil programs here are sought after and always well attended. One member asked if this institute could be held at the SF office and no, it is too big to be held there.
Civil Law Basic Orientation (PAO course)	Statewide, 4.5 day meeting at a government	Content is necessary for every judge and SJO in the state starting or returning to a civil law assignment,	Evaluations consistently say “live is best” for intensive,	Approved

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
	facility offered once a year. (high cost)	set forth in CRC 10.462(c)(1)(B) and (4). The Curriculum Committee believes the Civil Law Basic Orientation should be delivered as a live, face-to-face program due to the necessity for active participant- faculty interaction and sharing of court practices across the state.	week-long programs. Cannot get the faculty interaction and follow up from other delivery methods. Participants also find invaluable the discussion regarding different court practices.	
Orientation for Experienced Civil Law Judges (PAO course)	Statewide, 3 day meeting at a government facility or court meeting facility offered once a year. (high cost)	Refresher course for judges and SJOs across the state returning to a civil law practice after more than 2 years in another assignment as expected or required by CRC 10.462(c)(4). The Curriculum Committee believes this orientation should be delivered as a live, face-to-face program due to the necessity for active participant- faculty interaction and sharing of court practices across the state.	This course was developed for judges returning to a civil law assignment because the basic orientation was “too basic” not only for judges returning to a civil law assignment after more than 2 years, but for judges who had been civil litigators for a lengthy period of time prior to becoming judges.	Approved
Limited Jurisdiction, Small Claims &	Statewide, 3 day meeting at a government	Content is necessary for every judge and SJO in the state starting or returning to an assignment that	The Committee recommends the creations of a	Approved

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
Unlawful Detainer Orientation (PAO course)	facility or court meeting facility offered once a year. (high cost)	handles limited jurisdiction, small claims or unlawful detainer cases, as set forth in CRC 10.462(c)(1)(B) and (4). The Curriculum Committee believes this orientation should be delivered as a live, face-to-face program due to the necessity for active participant-faculty interaction and sharing of court practices across the state.	workgroup to evaluate whether these topics should continue to be offered as a set 3 day course or broken into separate courses by subject matter.	
Evidence in Civil & Criminal Cases	Statewide, 3 day meeting offered 3 times a year at a government facility or court meeting facility. (high cost)	Content is necessary for every judge in the state, not just as a one-time course, but also as a refresher course. The number of offerings of this course was cut from 3 to 2 in the 2012-2014 Education Plan. This course continues to be highly popular, and the Committee believes that it should continue to be delivered as a live, face-to-face program due to active participant-faculty interaction and sharing of court practices across the state.	Maximum number of participants for this class is 25, but classes are full to over-enrolled each time this course has been offered. Class should be offered at least once in Southern California so participants from Southern California would not have to travel to Northern California to take this course.	Approved GC noted that evidence courses are always very sought after.
Complex Civil Litigation Workshop	Statewide 1 day meeting offered annually at a	In 2015, this workshop's enrollment was open to judges from across the state and increased	Before 2015, this workshop was funded separately by the	Approved

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
	government facility or court meeting facility. (moderate cost)	approximately 17-18 to 30 participants. The Committee sought to broaden participation while preserving the unique nature of this workshop (i.e., a facilitated discussion amongst peers on evolving areas of civil law and complex civil case management/administration). The Committee feels that live, face- to-face interaction is necessary to facilitate this discussion.	Complex Civil Litigation Pilot Program. In 2015, this program was discontinued. As a result, this workshop was open to enrollment to courts beyond those participating in the original program. In 2015, enrollment was high and many judges were waitlisted. We anticipate that there will be continued to be a high level of interest in this forum.	
CEQA Overview	Statewide 2 day meeting offered every other year at a government facility or court facility. (high cost)	Public Resource Code §21167.1(b) requires certain counties (population over 200,000) to designate judges to develop expertise concerning CEQA matters. This content is best offered live due to the complex subject matter where there can be active participant- faculty interaction.	This program is open to trial and appellate court attorneys as well as to judges and justices. It is always well attended, with excellent participant evaluations.	Approved The GC noted that there have been requests to hold more iterations of this course.
CEQA Benchguide	New Benchguide (high cost)	In light of the CEQA Overview being offered only biannually, the Curriculum Committee proposed	A benchguide will provide “just-in-time” resources for judges,	Approved

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
		modifying the course materials to create a new CEQA Benchguide as part of the 2014-2016 Education Plan. That process is ongoing. The costs associated with this conversion are primarily staffing resources (i.e., salary) for time spent editing, updating, and cite-checking the course materials. The second phase of conversion – judicial and research attorney review – will likely carry over into the 2016-2018 Education Plan.	justices and attorneys when they are dealing with a complex CEQA issue. It is an additional resource that complements the existing course.	

2016-2018 Education Plan
Cost Benefit Analysis Form – Criminal Law Curriculum Committee

Curriculum Committees determine what content should be addressed in a two-year plan, prioritize that content, and also make recommendations about the appropriate way to deliver the content. Curriculum Committee members have knowledge about the variety of delivery methods available to CJER. Committee members should carefully consider the cost and benefit of choosing a high cost delivery method (items 1-5 on the Relative Cost Summary Chart) and work with CJER staff, using this form, to document their rationale for doing so for review by the CJER Governing Committee.

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
Criminal Law Institute	Live	<p>This is a critical statewide event for judges experienced in criminal law to remain current. This program enables them to meet from across the state and discuss and share their views. Live interaction with each other and faculty is critical to the effective learning and content retention.</p> <p>As the law is always changing, this program is absolutely necessary.</p> <p>The institute has covered topics such as Realignment, Three Strikes reform, Marsy's Law, lethality in</p>	<p>This program, in particular, is always very well attended and evaluated: 2007—100; 2009—101; 2012—79; 2014—107.</p>	<p>Approved</p> <p>Committee took note that curriculum committee (and the other subject matter committees) very much emphasized holding this program during the education plan.</p>

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
		evidence and discovery issues, the mentally ill defendant, immigration issues in criminal courts, self-represented litigants, and juror misconduct, as well as other vital topics regarding changes in the law that judges face on a daily basis. This is the only program of its type for non-beginner judges as the Criminal PAO is now only admitting judges new to a criminal assignment.		
Criminal Primary Assignment Orientation	Live	This program is required under Rule of Court 10.462(c)(1)(B) and expected under (4). Judges new to a criminal assignment need this education to be live so that they may have personal interaction with the faculty and other participants. It has been shown that collaboration and group learning speeds the process of achieving learning goals which is particularly important when faced with this mass of material.		Approved Committee wanted confirmation that this course is offered at least twice a year. Yes.
Traffic Primary Assignment Orientation	Live	In addition to being required education for judges and commissioners new to a traffic assignment, this education is important in order for these often		Approved

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
		new judicial officers to be successful. Traffic court is where the criminal justice system interacts most often with the general public.		
<p>EAC courses</p> <p>Fundamentals of Felony Sentencing</p> <p>Homicide Trials Death Penalty Trials</p> <p>Handling Sexual Assault Cases</p>	Live	<p>The Experienced Assignment Courses are for veteran judges both new and returning to a criminal assignment and who sit in more advanced assignments. Because of the highly complex nature of these topics, live classes are essential to ensure that judges in these assignments can have active participant-faculty interaction so that they more effectively learn and retain the material.</p> <p>The Death Penalty Trials course is unique whose Socratic design requires that it remain small. As per the Rule of Court 10.469(d), any judge who hears death penalty cases “should” take this course and should retake it every two years.</p> <p>Especially for the sentencing courses, the ability to ask questions, work through hypotheticals and</p>	<p>Attendance (max 30): 2009—23, 2010—21, 2011—12, 17, 2012—14, 24; 2013—50; 2014—29 (one iteration cancelled due to staffing shortage); 2015—31, (max 25) 31 (including 6 APJs; 11 waitlisted)</p>	<p>Approved</p> <p>Committee asked if there a sufficient amount of counties that are trying capital cases to justify a class based on capital cases and staff confirmed that capital cases are still being filed.</p>

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
		collaborate with others is essential for the participants to learn from their mistakes and gain a deeper understanding of this complex material.		

2016-2018 Education Plan
Cost Benefit Analysis Form –Family Law Curriculum Committee

Curriculum Committees determine what content should be addressed in a two-year plan, prioritize that content, and also make recommendations about the appropriate way to deliver the content. Curriculum Committee members have knowledge about the variety of delivery methods available to CJER. Committee members should carefully consider the cost and benefit of choosing a high cost delivery method (items 1-5 on the Relative Cost Summary Chart) and work with CJER staff, using this form, to document their rationale for doing so for review by the CJER Governing Committee.

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
Family Law Institute	Live, multi-day program	There is no substitute for live programs. They provide for maximum interactivity both with regard to content and peer communication. The reduction from one Institute per year to one every other year was unfortunate. No Institute would essentially put an end to the invaluable opportunity to learn from and exchange ideas and best practices with peers throughout the state.	Staff agrees with the committee. The alternatives presented – regional trainings and webinars – would not meet the needs expressed by the committee.	Approved
Family Law Primary Assignment Orientation	Live multi day	This program is required under Rule of Court 10.462(c) and expected under (4). Judges new to a family assignment need this education to be live so that they may have personal		Approved

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
		interaction with the faculty and other participants. It has been shown that collaboration and group learning speeds the process of achieving learning goals which is particularly important when faced with this mass of material.		

2016-2018 Education Plan

Cost Benefit Analysis Form – Judicial Branch Leadership and Development Curriculum Committee

Curriculum Committees determine what content should be addressed in a two-year plan, prioritize that content, and also make recommendations about the appropriate way to deliver the content. Curriculum Committee members have knowledge about the variety of delivery methods available to CJER. Committee members should carefully consider the cost and benefit of choosing a high cost delivery method (items 1-5 on the Relative Cost Summary Chart) and work with CJER staff, using this form, to document their rationale for doing so for review by the CJER Governing Committee.

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
PJ/CEO Institute	Live 3 day program (proposed)	This has been an annual 2 day program for years. The committee is recommending it be increased to 3 days. This recommendation is based on increased numbers attending the training who are in need of leadership education. There has also been a higher rate of turnover contributing to this need. With increasing numbers attending, more time is needed to allow for a learning environment that is highly interactive and engaging of participants. Live programs are the best delivery option when participants need to interact with the	2015 attendance increased significantly. The feedback has been overwhelming positive that this program is best delivered live.	Approved Committee asked if there would again be a waitlist and staff stated that it is asking for full funding so hopefully no. More need for this program due to high number of CEOs retiring.

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
		<p>allow participants to share their experiences, which benefits everyone and allows for immediate feedback from faculty and other participants.</p> <p>Top executives often struggle with limited support. This live program is crucial in building connections for ongoing support and learning from other colleagues. This training also provides required education for PJs and CEOs pursuant to California Rules of Court. This live program also provides a focused learning environment without distractions. This live multi day training also allows faculty the flexibility to</p>		
Supervising Judges Institute	Live 2.5 day program (proposed)	<p>This has been an annual 2 day in person program and while more time is preferred, for now it is most important to keep this program as a face to face training. Live programs are the best delivery option when participants need to interact with the content and with each other. Live programs also allow participants to share their</p>	The feedback regarding delivery of this program live has been consistently positive.	Approved

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
		benefits everyone and allows for immediate feedback from faculty and other participants. This training also provides required education for Supervising Judges pursuant to California Rules of Court. This live program also provides a focused learning environment without workplace distractions that would be likely to occur if this training was		
2017 California Appellate Management Institute	3 Day Live This conference is held every other year in the spring	It is for appellate court managers and supervisors and is the only statewide program offered for this audience. The Institute provides plenary and breakout sessions on various topics related to appellate court leadership and is essential for this audience's professional development. Will be funded by COSO		Approved Committee asked if this was funded separately as was the Appellate Staff Institute. Yes.

2016-2018 Education Plan
Cost Benefit Analysis Form –Juvenile Law Curriculum Committee

Curriculum Committees determine what content should be addressed in a two-year plan, prioritize that content, and also make recommendations about the appropriate way to deliver the content. Curriculum Committee members have knowledge about the variety of delivery methods available to CJER. Committee members should carefully consider the cost and benefit of choosing a high cost delivery method (items 1-5 on the Relative Cost Summary Chart) and work with CJER staff, using this form, to document their rationale for doing so for review by the CJER Governing Committee.

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
Juvenile Law Institute	Live, multi-day program	There is no substitute for live programs. They provide for maximum interactivity both with regard to content and peer communication. The reduction from one Institute per year to one every other year was unfortunate. If the Institute was eliminated, it would essentially put an end to the invaluable opportunity to learn from and exchange ideas and best practices with peers throughout the	Staff agrees with the committee. The alternatives presented – regional trainings and webinars – would not meet the needs expressed by the committee.	Approved
Dependency Primary Assignment Orientation and Delinquency	Live	These programs are required under Rule of Court 10.462(c) and expected under (4). Judges new to a dependency or delinquency assignment need this education to be		Approved

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
Primary Assignment Orientation		live so that they may have personal interaction with the faculty and other participants. It has been shown that collaboration and group learning speeds the process of achieving learning goals which is particularly important when faced with this mass of material.		

2016-2018 Education Plan
Cost Benefit Analysis Form – Probate Law Curriculum Committee

Curriculum Committees determine what content should be addressed in a two-year plan, prioritize that content, and also make recommendations about the appropriate way to deliver the content. Curriculum Committee members have knowledge about the variety of delivery methods available to CJER. Committee members should carefully consider the cost and benefit of choosing a high cost delivery method (items 1-5 on the Relative Cost Summary Chart) and work with CJER staff, using this form, to document their rationale for doing so for review by the CJER Governing Committee.

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
Probate and Mental Health Institute	Statewide, two-day meeting offered every year.	The committee feels that the regional and local programming model does not work well for this audience due to its smaller audience size as compared to other assignments. Also, it has been a challenge to recruit sufficient faculty for the many regional programs which had been scheduled. Therefore, it is being put forth to have a bi-annual institute, and in the years there is no institute, to have an Advanced Issues in Probate and Mental Health program, for a limited audience of 40 experienced judges and SJOs.	Always well attended and positive evaluations.	Approved Committee noted the need for this education for these audiences.

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
		The Institute and the Advanced Issues program take primacy in this committee's recommendations, with regional programming requested if those two programs are not approved.	The Advanced Issues program was offered on site in 2014, had maximum enrollment with a waitlist, and was held at the Judicial Council in Sacramento to save costs and to reduce the number of participants. For example, probate attorneys and examiners have been invited and that could be curtailed somewhat to reduce the overall size of the event.	

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
Advanced Issues in Probate and Mental Health	Live, Onsite Statewide 2 day program, offered in the year that there is no institute	See above. Probate is uniquely in need of face- to-face education because: <ul style="list-style-type: none"> • depth of knowledge is required immediately, across 4–5 disparate and usually unfamiliar case types: probate, trusts and estates, conservatorship, guardianship, and mental health; 	Experienced judges face a real lack of resources, relative to other assignment areas, while they are subject to conservatorship and guardianship requirements under CRC 10.468, unlike almost any other assignment area.	Approved Committee asked if this was an attempt to compensate for the biennial institute scheduled. Staff responded that it was to compensate for the regional program approach which was not working for this audience. This shorter program offered at the JC SF office is a low cost approach.

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
		<ul style="list-style-type: none"> • there are so few probate judges in the same county, even in large counties, that opportunities to communicate with probate colleagues are exceedingly rare or <i>usually nonexistent</i>; • the cost of error is high, while there are many areas of judicial discretion, because (1) the probate assignment involves protective proceedings where the cost of error is children and elders' well being, and (2) probate is predominantly code driven (very little case law, relatively), so it is crucial to consider and be aware of best practices, and best and most appropriate use of judicial discretion, through live interaction; • probate proceedings are not informed by the adversarial process in many cases, because most proceedings are petition based, so judges do not have the benefit of opposing parties arguing the merits of each position; and • the case load is increasing, vis-à- 		

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
		<p>the increasing numbers of elders, and the vast influx of unaccompanied minors hitting California especially hard, as the legislature has recognized.</p> <p>If a 2-day program is not approved, as structured in 2014 (half day, full day, half day), this committee recommends a 2-day program with only one overnight.</p>		
Probate Law Primary Assignment Orientation (PAO)	Statewide, 4.5 day meeting once offered once a year.	The program, like the other PAO courses, is required under CRC 10.462(c)(1)(B) and expected under (4). The course needs to be offered live because the audience, judges new to probate, need that interaction with both the faculty and each other.	<p>*Probate is one of the only assignment areas with specific content-based education requirements and expectations under CRC 10.468 and 10.478, which this institute fulfills.</p> <p>Evaluations consistently say “live is best” for intensive, week-long programs.</p> <p>Cannot get the faculty interaction and follow up from other delivery</p>	<p>Approved</p> <p>Committee asked if examiners and attorneys were still not able to attend due to budget cuts. Yes, still not admitted.</p>

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
			<p>methods. Participants also find invaluable the discussion regarding different court practices.</p> <p>This assignment area, or really these assignment areas, are very technical, driven by the Code and by experience as to best practices, and cannot be learned by reading cases (since there are few).</p>	

2016-2018 Education Plan
Cost Benefit Analysis Form – CJER Governing Committee

Curriculum Committees determine what content should be addressed in a two-year plan, prioritize that content, and also make recommendations about the appropriate way to deliver the content. Curriculum Committee members have knowledge about the variety of delivery methods available to CJER. Committee members should carefully consider the cost and benefit of choosing a high cost delivery method (items 1-5 on the Relative Cost Summary Chart) and work with CJER staff, using this form, to document their rationale for doing so for review by the CJER Governing Committee.

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
Judicial College	Live two week program	Required education under CRC 10.462 for new judges	Staff notes this program consistently gets exceptional reviews.	Approved
New Judge Orientation	Multiple live one week programs	Required education under CRC 10.462 for new judges	Curriculum was recently revised and is well received.	

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
Trial Court Attorney Institute	Live two day program	Trial court attorneys are the only state employed attorneys who are still required to maintain MCLE from the California State Bar. This program enables them to fulfill this mandatory licensing protocol.		Approved GC asked if this was annual. Yes it is. GC felt it was important to provide this audience with this program because these attorneys are subject to MCLE education.
Cow County Institute	Live two day program	This is the only statewide program specifically designed for rural judges who have the broadest judicial assignments in the state. It is unrealistic for them to be required to attend all of the assignment specific education programs which they otherwise would have to in order to remain current with their multi subject area bench assignments.		Approved GC discussed how critical this program is to the judges serving in rural courts.

CONTENT AREA AND PROGRAM OR PRODUCT	DELIVERY METHOD SELECTED	CURRICULUM COMMITTEE COST BENEFIT ANALYSIS	STAFF NOTES	GOVERNING COMMITTEE NOTES AND DECISION
Advanced Judicial College	Live multi day program	This program is the only one CJER can offer for experienced judges on a statewide level.	There is no funding for an Advanced Judicial College. This is a pilot program and justices and judges who want to attend will need to cover their lodging expenses. Meal costs may be covered, or passed on to participants as a registration fee.	Approved

JOB AID: Relative Costs of Education Delivery Methods

According to “Developing the Judicial Branch Education Plan: Objectives, Roles and Responsibilities,” approved by the CJER Governing Committee in November 2009, the primary role and responsibility of the Curriculum Committee is to develop a two-year education plan for its respective curriculum area, in partnership with CJER staff, for approval by the Governing Committee. Curriculum Committees determine what content should be addressed in a two-year plan, prioritize that content, and also make recommendations about the appropriate way to deliver the content. Curriculum Committee members have knowledge about the variety of delivery methods available to CJER. This job aid provides information about the relative cost of the various delivery methods so that committee members can weigh the costs and benefits of particular delivery methods and make informed decisions about which delivery method is the most effective, cost-effective and appropriate to use. Committee members should carefully consider the cost and benefit of choosing a high cost delivery method (items 1-5 on the attached summary), and work with CJER staff to document their rationale for doing so for review by the CJER Governing Committee.

Below are summaries of the primary methods of providing education, a chart of relative costs, and a set of individual charts that provide greater detail about the costs associated with each of the delivery methods.

Live, face-to-face education programs can involve the highest number of cost elements to the courts and the Judicial Council and some forms of this delivery method incur the highest aggregate costs among the various options available. They range in format from half-day local courses to multi-day programs held at a conference or hotel venue.

Distance Education (Satellite Broadcast) typically entails very little direct cost beyond faculty travel and meals unless video production is required (for development of vignettes or interviews of subject matter experts shown during the broadcast). In that case, standard direct costs such as staff and faculty travel and lodging are incurred and indirect staff time costs are significantly increased. The other standard cost is satellite broadcast transmission, which costs approximately \$1,000 per hour. There are also annual costs associated with maintenance and repair and occasional installation charges for downlinks in new facilities.

Distance Education (Online Video) costs vary depending on the complexity of production. Only the *video simulations*, which entail the creation of vignettes, require a great deal of faculty and staff time and various direct costs. *Video lectures* from live programs incur direct costs for staff travel to record at a program and staff time to edit the videos, but they leverage faculty in a cost effective fashion. *Videos* created in the studio typically incur only costs for faculty travel and staff time.

Distance Education (Videoconference) typically entails very little direct cost beyond faculty travel and meals. There may be some indirect costs for faculty and staff preparation depending upon the complexity of the faculty and participant materials that must be developed and the technical challenges incorporating multiple sites. Because the signal is transmitted over the Judicial Council and Appellate Court computer network, it is reliable and does not entail any transmission costs. There are some annual costs associated with equipment maintenance and repair.

Distance Education (Webinars) typically entails very little direct cost beyond faculty travel and meals. There are some indirect costs for faculty and staff preparation depending upon the complexity of the faculty and participant materials that must be developed. There are some annual costs associated with the software and some associated telecommunication charges.

Distance Education (Online Courses) involves preparation from staff writers and faculty reviewers similar to CJER publications. They require a greater level of instructional design than publications and the added element of media production staff to create the web pages and their various elements. They vary significantly in length and complexity and the indirect cost of CJER staff time varies proportionately.

Publications currently provided by CJER are available in print or online. The bench books and handbooks are the only publications remaining solely in print form, and most of the costs for printing are funded by legal publisher partners. The primary costs are indirect, and are associated with the staff that write and edit the publications and the faculty time to review that work. The largest publication product, the Civil Bench Book series, is written by contractors and funded almost entirely from grant money. CJER's bench guides are provided only online. As with online course development, publications vary in length and complexity and the staff time required varies proportionately.

Direct cost factors and how they are funded:

- Faculty Lodging and Meals (Trial Court Improvement and Modernization Fund or IMF)
- Faculty Travel (IMF)
- Contract faculty and contract publications writers (IMF, other Special Fund money or Grant Funding)
- Participant Lodging and Meals (IMF)
- Meeting room rental costs (IMF)
- Satellite broadcast transmission time (IMF)
- Participant Travel (Individual Court)
- CJER Staff Lodging, Meals, and travel (CJER General Funds)

Relative Cost Summary Chart: Education Delivery Methods

	Delivery type	Delivery Method Category	Direct Cost	Indirect Cost	Cost relative to other delivery
1	<ul style="list-style-type: none"> Statewide events Two or more days Hotel meeting facility 	Live, face to face education	Very High	High	Very High
2	<ul style="list-style-type: none"> Bench Books (new and updates) 	Publications and resources	High	High	High
3	<ul style="list-style-type: none"> Statewide events Two or more days Council Meeting Facility 	Live, face to face education	High	High	High
4	<ul style="list-style-type: none"> Unique online courses on complex subjects 	Online courses	Low	High	Medium
5	<ul style="list-style-type: none"> Bench Guides (new and updates) 	Publications and resources	Low	High	Medium
6	<ul style="list-style-type: none"> Complex broadcast program 	Satellite broadcast	Medium	Medium	Medium
7	<ul style="list-style-type: none"> Regional events One day or less Council or court meeting facility Offered in more than one region 	Live, face to face education	Medium	Medium	Medium
8	<ul style="list-style-type: none"> Video simulations online 	Online video	Medium	Medium	Medium
9	<ul style="list-style-type: none"> Video lectures from live programs online 	Online video	Medium	Medium	Medium
10	<ul style="list-style-type: none"> 10-minute Mentor 	Online video	Low	Medium	Low
11	<ul style="list-style-type: none"> Simple broadcast 	Satellite broadcast	Low	Medium	Low
12	<ul style="list-style-type: none"> Bench Tool and staff job aids 	Publications and resources	Low	Medium	Low
13	<ul style="list-style-type: none"> Online judicial articles 	Online courses	Low	Medium	Low
14	<ul style="list-style-type: none"> Encore broadcasts (reruns) 	Satellite broadcast	Low	Low	Low
15	<ul style="list-style-type: none"> Video lectures (Produced in the CJER studio) 	Online video	Low	Low	Low
16	<ul style="list-style-type: none"> Local court location One day or less Court meeting facility 	Live, face to face education	Low	Low	Low
17	<ul style="list-style-type: none"> Videoconferences (1-3 hours) 	Videoconferences	Very Low	Low	Very Low
18	<ul style="list-style-type: none"> Webinars (1-2 hours) 	Webinars	Very Low	Low	Very Low

Definitions of Relative Cost Categories

	Direct Costs	Indirect Costs
Very High	High participant food and beverage costs at off-site venues, high participant and staff travel costs at programs such as the Judicial College (\$100,000-330,000) and Judicial Institutes (\$45,000-\$75,000). <i>Ranges from \$45K - 400K per event or product</i>	<ul style="list-style-type: none"> • Multiple days of faculty time in preparation and teaching • Multiple days of participant time away from court • Large number of staff required • Large amount of staff time required (including site contracts)
High	Reduced costs of participant food and beverage, and reduced staff travel costs due to holding a program at a Council or court location; for example, the Winter Primary Assignment Orientations, which typically includes 5-6 different courses (\$75,000). Also, the Civil Law Bench Book (\$100,000/year). <i>Ranges from \$45K - \$100K per event or product</i>	<ul style="list-style-type: none"> • Multiple days of faculty time in preparation and teaching • Multiple days of participant time away from court • Large number of staff required • Moderate amount of staff time required (including site contracts)
Medium	Few direct costs, usually faculty travel and lodging, and/or CJER staff travel; for example, regional courses, complex video products. <i>Ranges from \$25K - \$45K per event or product</i>	<ul style="list-style-type: none"> • Two days or less of faculty time away from court • Two days or less of participant time away from court • Some appreciable staff time for content development, production and delivery logistics
Low	Few direct costs, usually faculty travel and lodging; for example, local courses at courts, or distance education such as bench tools and simple broadcasts. <i>Less than \$25K per event or product</i>	<ul style="list-style-type: none"> • One day or less of faculty time away from court • One day or less of participant time away from court • Small amount of staff time content development • Small amount of staff time for production or delivery logistics
Very Low	Very few or no direct costs; for example, webinars or videoconferences. <i>Less than \$2,500 per event or product</i>	<ul style="list-style-type: none"> • No staff time for content development, production, or delivery logistics

Live, Face-to-Face Education

Primary forms of live, face-to-face education	Primary cost factors, designated as High (H), Medium (M) or Low (L) Cost	Example	Cost relative to other delivery methods
Statewide multi-day program with multiple courses held at a hotel conference facility	<i>Direct Costs</i> <ul style="list-style-type: none"> • Faculty lodging & meals (H) • Faculty travel (H) • Participant lodging (H) • Participant meals (H) • Participant travel (H) • CJER staff lodging & meals (H) • CJER staff travel (H) <i>Indirect Costs</i> <ul style="list-style-type: none"> • Faculty & Participant time away from court (H) • CJER staff time* (H) 	<i>Juvenile Law Institute</i>	Very High
Statewide multi-day program with multiple courses held at a Council meeting facility	<i>Direct Costs</i> <ul style="list-style-type: none"> • Faculty lodging & meals (H) • Faculty travel (H) • Participant lodging (H) • Participant meals (L) • Participant travel (H) • CJER staff lodging & meals (H) • CJER staff travel (H) <i>Indirect Costs</i> <ul style="list-style-type: none"> • Faculty & Participant time away from court (H) • CJER staff time* (H) 	<i>Primary Assignment Orientation Program</i> <i>Civil & Criminal Evidence Course</i>	High
Regional program of one day or less held at a Council or court facility	<i>Direct Costs</i> <ul style="list-style-type: none"> • Faculty lodging & meals (H) • Faculty travel (H) 	<i>Parole revocation hearings</i> <i>Hot topics in Decedents</i>	Medium

and offered in more than one region	<ul style="list-style-type: none"> • Participant lodging (L) • Participant meals (L) • Participant travel (L) • CJER staff lodging & meals (H) • CJER staff travel (H) <i>Indirect Costs</i> <ul style="list-style-type: none"> • Faculty time away from court (M) • Participant time away from court (L) • CJER staff time* (H) 	<i>Estates & Trusts</i>	
Local program of one-day or less held in a court facility	<i>Direct Costs</i> <ul style="list-style-type: none"> • Faculty lodging & meals (H) • Faculty travel (H) • Participant lodging (None) • Participant meals (L) • Participant travel (None) • CJER staff lodging & meals (None) • CJER staff travel (None) <i>Indirect Costs</i> <ul style="list-style-type: none"> • Faculty time away from court (M) • Participant time away from court (L) • CJER staff time* (L) 	<i>Local training catalog courses</i>	Low

* CJER staff typically involved in the development of live face-to-face education may include the following classifications: Attorney or education specialist, education coordinator(s), meeting planner (RFPs & contracts), registration coordinator, secretary, 1–3 AV technicians, copy editor, and other staff performing minor support functions. Depending on the complexity, length and size of the event, staff on site typically include: Attorney or education specialist responsible for the content area, education coordinator, hotel meeting planner, (one day), registration coordinator (one day), AV Technicians 1–7 days.

Distance Education: Satellite Broadcasts

Primary forms of broadcasts	Primary cost factors, designated as High (H), Medium (M) or Low (L) Cost	Example	Cost relative to other delivery methods
Complex Broadcast: Complex subject Matter and/or using video vignettes or other pre-broadcast video production combined with lecture and panel discussion	<p><i>Direct Costs</i></p> <ul style="list-style-type: none"> • Faculty lodging & meals (M) • Faculty travel (M) • Participant lodging (None) • Participant meals (None) • Participant travel (None) • CJER staff lodging & meals (L) • CJER staff travel (L) • Broadcast transmission time <p><i>Indirect Costs</i></p> <ul style="list-style-type: none"> • Faculty time away from court (M) • Participant time away from court (L) • CJER staff time* (H) 	<i>Continuing the Dialog broadcast: Implicit Bias</i>	Medium
Simple broadcast: Single subject and/or Live Panel Discussion	<p><i>Direct Costs</i></p> <ul style="list-style-type: none"> • Faculty lodging & meals (L) • Faculty travel (L) • Participant lodging (None) • Participant meals (None) • Participant travel (None) • CJER staff lodging & meals (None) • CJER staff travel (None) • Broadcast transmission time <p><i>Indirect Costs</i></p> <ul style="list-style-type: none"> • Faculty time away from court (M) • Participant time away from court (L) • CJER staff time* (L) 	<i>Small Claims Processing for court staff</i>	Low

Encore broadcasts (reruns)	<i>Direct Costs</i> <ul style="list-style-type: none"> • Faculty lodging & meals (None) • Faculty travel (None) • Participant lodging (None) • Participant meals (None) • Participant travel (None) • CJER staff lodging & meals (None) • CJER staff travel (None) • Broadcast transmission time <i>Indirect Costs</i> <ul style="list-style-type: none"> • Faculty time away from court (None) • Participant time away from court (L) • CJER staff time* (L) 	<i>Court staff broadcasts: Customer Services</i>	Low
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* CJER staff typically involved in the development of broadcast education may include the following classifications: Attorney or education specialist, media production specialist, copy editor, education coordinator, web developer, 1–5 AV/Video technicians, and other staff performing minor support functions.

Distance Education: Online Videos

Primary forms of online video education	Primary cost factors, designated as High (H), Medium (M) or Low (L) Cost	Example	Cost relative to other delivery methods
Video simulations	<p><i>Direct Costs</i></p> <ul style="list-style-type: none"> • Faculty lodging & meals (M) • Faculty travel (M) • Participant lodging (None) • Participant meals (None) • Participant travel (None) • CJER staff lodging & meals (L) • CJER staff travel (M) <p><i>Indirect Costs</i></p> <ul style="list-style-type: none"> • Faculty time away from court (M) • Participant time away from court (L) • CJER staff time* (H) 	<i>Continuing the Dialog broadcast: Implicit Bias</i>	Medium
Video lectures from live programs	<p><i>Direct Costs</i></p> <ul style="list-style-type: none"> • Faculty lodging & meals (None additional) • Faculty travel (None additional) • Participant lodging (None) • Participant meals (None) • Participant travel (None) • CJER staff lodging & meals (M) • CJER staff travel (H) <p><i>Indirect Costs</i></p> <ul style="list-style-type: none"> • Faculty time away from court (None additional) • Participant time away from court (L) • CJER staff time* (M) 	<i>Appellate Judicial Attorneys Institute Lectures</i>	Medium

10-minute mentor	<p><i>Direct Costs</i></p> <ul style="list-style-type: none"> • Faculty lodging & meals (L) • Faculty travel (L) • Participant lodging (None) • Participant meals (None) • Participant travel (None) • CJER staff lodging & meals (None) • CJER staff travel (None) <p><i>Indirect Costs</i></p> <ul style="list-style-type: none"> • Faculty time away from court (M) • Participant time away from court (L) • CJER staff time* (H) 	<i>Expedited Jury Trials</i>	Low
Video Lectures (Produced in the CJER Studio)	<p><i>Direct Costs</i></p> <ul style="list-style-type: none"> • Faculty lodging & meals (L) • Faculty travel (L) • Participant lodging (None) • Participant meals (None) • Participant travel (None) • CJER staff lodging & meals (None) • CJER staff travel (None) <p><i>Indirect Costs</i></p> <ul style="list-style-type: none"> • Faculty time away from court (M) • Participant time away from court (L) • CJER staff time* (L) 	<i>Hearing DV Cases: Avoiding Pitfalls</i>	Low

* CJER staff typically involved in the development of online videos may include the following classifications: Attorney or education specialist, media production specialist, copy editor, web developer/analyst, education coordinator, registration coordinator, secretary, 1–3 AV technicians, video editor, and other staff performing minor support functions.

Distance Education: Online Courses

Primary forms of Online education	Primary cost factors, designated as High (H), Medium (M) or Low (L) Cost	Example	Cost relative to other delivery methods
Unique Online Courses on complex subjects that take from 1- 6 hours to complete	<p><i>Direct Costs</i></p> <ul style="list-style-type: none"> • Faculty lodging & meals (None) • Faculty travel (None) • Participant lodging (None) • Participant meals (None) • Participant travel (None) • CJER staff lodging & meals (None) • CJER staff travel (None) <p><i>Indirect Costs</i></p> <ul style="list-style-type: none"> • Faculty time away from court (reviewing and writing) (M-L) • Participant time away from court while taking the course (L) • CJER staff time *(H) 	<p><i>Juvenile Dependency Hearings;</i></p> <p><i>Preliminary Hearings Primer</i></p>	Medium

* CJER staff typically involved in the development of self-paced online courses may include the following classifications: Attorney or education specialist, copy editor, media production specialist, web developer/analyst, education coordinator, AV/Video Technicians and other staff performing minor support functions.

Education Publications & Resources

Primary forms of education publications	Primary cost factors, designated as High (H), Medium (M) or Low (L) Cost	Example	Cost relative to other delivery methods
Bench Books and Handbooks (new writing and ongoing updates)	<p><i>Direct Costs</i></p> <ul style="list-style-type: none"> • Faculty lodging & meals (None) • Faculty travel (None) • Participant lodging (None) • Participant meals (None) • Participant travel (None) • CJER staff lodging & meals (None) • CJER staff travel (None) <p><i>Indirect Costs</i></p> <ul style="list-style-type: none"> • Faculty time away from court (M-L) • Participant time away from court (L) • CJER staff time)* (H) 	<p><i>Civil Proceedings Bench Book</i></p> <p><i>Mandatory Jury Instructions</i></p> <p><i>Small Claims</i></p>	High
Bench Guides & Bench Handbooks, new practice and job aids (new writing and ongoing updates)	<p><i>Direct Costs</i></p> <ul style="list-style-type: none"> • Faculty lodging & meals (None) • Faculty travel (None) • Participant lodging (None) • Participant meals (None) • Participant travel (None) • CJER staff lodging & meals (None) • CJER staff travel (None) <p><i>Indirect Costs</i></p> <ul style="list-style-type: none"> • Faculty time away from court (M-L) • Participant time away from court (L) • CJER staff time* (H) 	<p><i>Right to Counsel Issues</i></p> <p><i>DUI Proceedings</i></p>	Medium

<ul style="list-style-type: none"> • Bench Tools • Job aid resources available online • Development and updating 	<p><i>Direct Costs</i></p> <ul style="list-style-type: none"> • Faculty lodging & meals (None) • Faculty travel (None) • Participant lodging (None) • Participant meals (None) • Participant travel (None) • CJER staff lodging & meals (None) • CJER staff travel (None) <p><i>Indirect Costs</i></p> <ul style="list-style-type: none"> • Faculty time away from court (L) • Participant time away from court (None) • CJER staff time* (L) 	<p><i>Case initiation in Probate;</i></p> <p><i>Confidentiality and sealing records</i></p>	<p>Low</p>
<ul style="list-style-type: none"> • Online Judicial Articles 	<p><i>Direct Costs</i></p> <ul style="list-style-type: none"> • Faculty lodging & meals (None) • Faculty travel (None) • Participant lodging (None) • Participant meals (None) • Participant travel (None) • CJER staff lodging & meals (None) • CJER staff travel (None) <p><i>Indirect Costs</i></p> <ul style="list-style-type: none"> • Faculty time away from court (None) • Participant time away from court (None) • CJER staff time* (L) 	<p><i>Introduction to California Land Use Law</i></p>	<p>Low</p>

* CJER staff typically involved in the development of education publications and resources may include the following classifications: Attorney or education specialist, copy editor, other staff performing minor support functions. When writing is performed by grant-funded consultants (Civil Proceedings Bench Book), those costs are considered direct costs.

Distance Education: Videoconferences

Primary form of videoconferencing education	Primary cost factors, designated as High (H), Medium (M) or Low (L) Cost	Example	Cost relative to other delivery methods
1-3 hour program held at 2-4 Judicial Council or appellate court sites and occasionally including a trial court site	<p><i>Direct Costs</i></p> <ul style="list-style-type: none"> • Faculty lodging & meals (M) • Faculty travel (M) • Participant lodging (None) • Participant meals (None) • Participant travel (None) • CJER staff lodging & meals (L) • CJER staff travel (L) <p><i>Indirect Costs</i></p> <ul style="list-style-type: none"> • Faculty time away from court (M) • Participant time away from court (L) • CJER staff time* (M) 	<p><i>Appellate Court Staff</i></p> <p><i>Appellate Justices Qualifying Ethics</i></p>	Very Low

* CJER staff typically involved in the development of educational videoconferences may include the following classifications: Attorney or education specialist, education coordinator, registration coordinator, secretary, AV Systems Technical Analyst, 1–2 AV technicians, and other staff performing minor support functions

Distance Education: Webinars

Primary form of webinar education	Primary cost factors, designated as High (H), Medium (M) or Low (L) Cost	Example	Cost relative to other delivery methods
1-2 hours Webinars	<p><i>Direct Costs</i></p> <ul style="list-style-type: none"> • Faculty lodging & meals (L) • Faculty travel (L) • Participant lodging (None) • Participant meals (None) • Participant travel (None) • CJER staff lodging & meals (None) • CJER staff travel (None) • Broadcast transmission time <p><i>Indirect Costs</i></p> <ul style="list-style-type: none"> • Faculty time away from court (M) • Participant time away from court (L) • CJER staff time* (M) 	<i>Current Issues in Criminal Law</i>	Very Low

* CJER staff typically involved in the development of educational webinars may include the following classifications: Attorney or education specialist, education coordinator, administrative secretary, AV technician, and other staff performing minor support functions.

Center for Judicial Education and Research (CJER)
Analysis of Reimbursements Sought by Other States for Judicial Education

State	Reimbursement or fee?	Notes
Alabama	Range is from \$115-\$250	
Arizona	conference (\$250), orientation (\$750) training (\$150)	Mandatory New Judge Orientation - cover all travel and lodging.
Florida	Yes, \$40 per day	
Georgia	<p>\$360/person per year for taking part in Continuing Judicial Education</p> <p>This reimbursement was based on \$15 per hour per judge. In 2016, reimbursement will move to \$17 per hour or \$384 per person per year.</p>	This per capita per year reimbursement enables each individual judge access to two 12 hour conferences, along with a regimen of NJO activities for all new judges, together with assorted courses (i.e., on-line specialty courses of 12 hours over 2 – 3 weeks) and face-to-face specialty events as well as periodic 1 hour webinars, not to mention maintaining update of various benchbooks.
Indiana	No	
Iowa	No	

State	Reimbursement or fee?	Notes
Kansas	\$100 for retired judges, and they are on their own for travel expenses	Municipal courts have a \$1 per case charge which is used to fund municipal court judge training.
Michigan	No	Offers double-occupancy lodging for judges over 100 miles from site (May-October) or more than 65 miles from site (November-April).
New Jersey	No	
Ohio	Yes (\$50/person, \$25/retired judges)	Put in a fund but has not been used. Most courses are only one day.
Texas	Voluntary-fee of \$60 per conference, which about 98% pay.	
Washington	Yes (~\$100/day)	Call it an "Incidental Fee" since it helps pay for meals and breaks. This year, they did not have funds for the Presiding Judge program and did not reimburse for lodging or meals.



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(Revised 1/29/16)

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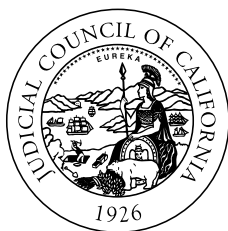
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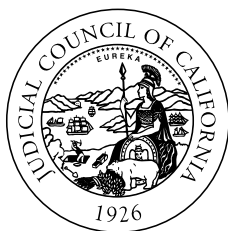
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